North Church Sunday School.

UNITY
Services and Songs,

FOR

SUNDAY SCHOOLS,

Parts First and Second,

—BY—

J. VILA BLAKE.

PUBLISHED BY
WESTERN UNITARIAN SUNDAY SCHOOL SOCIETY,
40 Madison Street, Chicago, Ills.
1881.

UNITY.

SONGS AND SERVICES

FOR THE

SUNDAY SCHOOL.

COMPILED BY

JAMES VILA BLAKE,
Minister of Second Cong. Society,
Quincy, Ill.

PARTS FIRST AND SECOND.

PUBLISHED BY
WESTERN UNITARIAN S. S. SOCIETY.
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PREFACE.

THE DESIGN.

To comprise in one small book, forms of choral worship and hymns for the Sunday School, having in mind two objects:

1. To call to our aid the principle of *hallowed association.*
2. To obtain freshness by sufficient *variety.*

THE METHOD.

1. The six forms are so arranged that when the child has acquired No. 1 and No. 4, he can use all of them immediately.

2. *Association* is sought by similarity in the simple form, and in the responsive music.

3. *Variety* is sought in the different selections for responsive reading.

THE MUSIC.

1. In the *Services* it has been the aim to have the music so good, simple and sincere, that it may be used constantly without growing common.

2. In the *Hymns,* the taste of children for lively song is consulted, but common jingles are excluded. *Sincerity* and *worth* are sought in the *music* as well as in the *words.*

DIRECTIONS FOR HELPING CHILDREN TO SING.

1. Always, *in rehearsal,* beat time for them with a baton, and *conduct* the music with reference to its *meaning.*

2. For this purpose require the children to look at the conductor.

3. Insist upon their beginning as *one voice* upon the first note.

4. Teach them to mind the *punctuation.*

5. Teach them the suitable *expression,* as loudly or softly, *crescendo* or *diminuendo, staccato* or *legato* movement.

6. Do not let them *slide* from one note to another; let each interval be a *stepping, not* a *gliding.*

7. Have *regular* rehearsals, the best time being just before closing the school, i. e., before No. 9 in the services.

8. Confine new music to rehearsals. *Never* use any music in the devotional service except such as the school sing well.

9. *Insist* upon *accuracy* in the above points; and in rehearsal try a passage over and over till it is *well done.* In the end, this makes children *glad to sing.* Excellence is always joyful.

FOR THE FUTURE.

It is the plan to issue other numbers of this little book at intervals of six months or a year, as may be found best; saving the stereotype plates. Thus in time a sufficiently large book will be obtained, at a very small price, both for the successive parts and for the whole.

Quincy, Ill., Nov., 1878. J. V. BLAKE.

Music Typographers, R. R. MEREDITH & SON, 186 Clark St., Chicago.

Preface No. 2.

Part II of Unity Services and Songs is now offered to our Sunday Schools—including Services from VII to XIII and Songs from No. 21 to No. 42.

The Design.

Two years of experience have confirmed, we think, the value of our principle, *viz:* to have a few forms of worship noble and high enough to last and to grow dear in growing familiar. To claim large success in such a work would be wrong; for such great fruits grow slowly. But our experience leaves our Design just the same, though like a star it shine afar off.

The Method.

The method and form remain also precisely the same, except that the anthems, chorals and responsive music of the new services (VII to XIII) are not repeated so much from one service to another as in the previous services (I–VI); this is because the use of Part I has removed the need of such repetition, and accordingly more music is supplied.

But we earnestly advise all schools, in beginning the use of this book, to confine themselves to services I to VI until they have become very familiar with both words and music, and know the simple forms thoroughly.

We admit that these services require time and patience for their attainment; we can only say that this is involved in our Design, and that, when *once really learned,* we believe they have contributed to the stability and steadiness of the Sunday School.

We have not tried or wished to bring these services down to childishness. We believe children are too often underrated in this respect: besides, the struggle to rise and to understand is worth much; so is the habit of awe and the sense of mystery. But *we urge on Superintendents and teachers to make the intellectual side of these services valuable: continually explain passages to the children and enforce the thoughts.*

The Music.

The difference between the service-music and the Hymns or Songs is maintained, as before. Pains have been taken to provide for each service at least two songs specially adapted to it. Each service has some psalmody at its end, so as to accustom the children to the music of the church.

For the Future.

After a year or two, according to our plan, Part III will be issued, containing services of a special character: and after another interval Part IV, to consist mainly or wholly of songs. Suggestions from any source which may aid in these future parts, will be received gratefully.

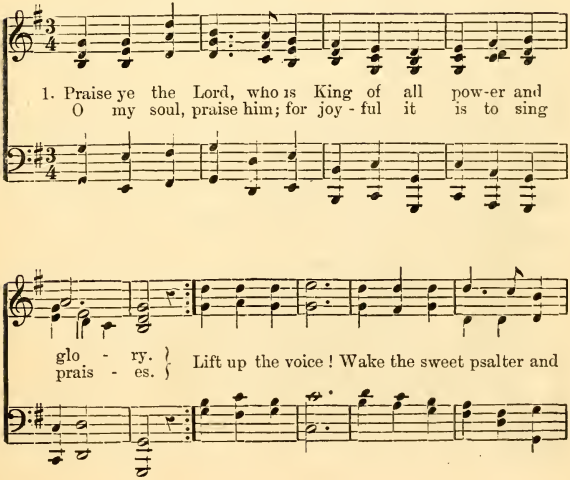
Quincy, Ill., April, 1881. J. V. BLAKE.

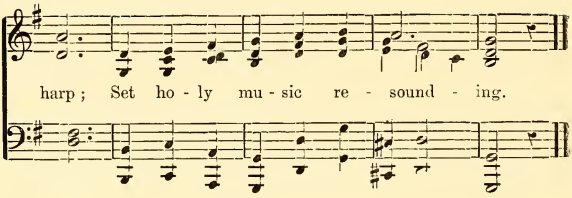
SUNDAY SCHOOL SERVICE.

I. THE FATHER.

1. Praise ye the Lord !
For it is good to sing praises unto our God:
For it is pleasant, and praise is comely.
He healeth the broken in heart
And bindeth up their wounds.
The Lord lifteth up the meek;
He casteth the wicked down to the ground.
Sing unto the Lord with thanksgiving,
Sing praise upon the harp unto our God. [Ps. cxlvii.]

2. Then the school will stand and sing.





2. Praise ye the Lord, who with majesty ruleth in all things :
Who thee preserves and upbears as on pinions of eagles :
Who thee upholds when by thyself thou wouldst fall.
Verily, hast thou not known it ?

3. Praise ye the Lord, who prepareth thy way in his wisdom :
When thy strength faileth, he keepeth thy feet for his love's sake.
In what great need hath not the merciful God
Spread his wings over his children ?

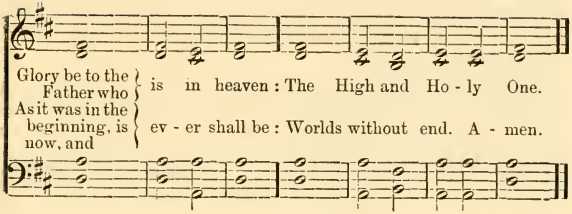
4. Praise ye the Lord, and behold with thine eyes all his mercies :
Out of the heavens his love raineth like unto rivers.
Think, O thou man, what is the might of his hand
Who daily meets thee with blessings.

The school will be seated again.

3. Then will be read and sung these responses.

Bless the Lord, O my soul,
And all that is within me, bless his holy name!
Bless the Lord, O my soul,
And forget not all his benefits!
Who forgiveth all thine iniquities;
Who healeth all thy diseases;
Who redeemeth thy life from destruction;
Who crowneth thee with loving kindness and tender mercies;
Who satisfieth thine old age with good,
So that thy youth is renewed like the eagle's.
The Lord executeth righteousness
And judgment for all that are oppressed.
As the heaven is high above the earth,
So great is his mercy toward them that fear him;
As far as the east is from the west,
So far hath he removed our transgressions from us.
Like as a father pitieth his children,
So the Lord pitieth them that fear him.
Bless the Lord, all his works,
In all the places of his dominion!
Bless the Lord, O my soul! [Ps. ciii.]

Gloria.



As many as are led by the Spirit of God,
They are the sons of God.
For ye have not received the spirit of bondage again to fear,
But ye have received the Spirit of adoption whereby we cry, Abba Father.
The Spirit itself beareth witness with our spirit,
That we are the children of God. [Rom. viii.]
Ask and it shall be given you;
Seek and ye shall find;
Knock and it shall be opened unto you.
For every one that asketh, receiveth;
And he that seeketh, findeth;
And to him that knocketh, it shall be opened.
If a son shall ask bread of any of you that is a father,
Will he give him a stone?
Or if he ask a fish,
Will he, for a fish, give him a serpent?
Or if he shall ask an egg,
Will he offer him a scorpion?
If ye then, being transgressors, know how to give good gifts unto your children,
How much more shall our heavenly Father give the Holy Spirit to them that ask him. [Luke xi.]
God is Spirit; and they that worship him, must worship him in spirit and in truth.

Gloria. (Music as before.)

Glory be to the Father who | is in | heaven :
The | High and | Holy | One !
As it was in the beginning, is now, and | ever | shall be ;
Worlds | without | end. A- | men.

4. Prayer.

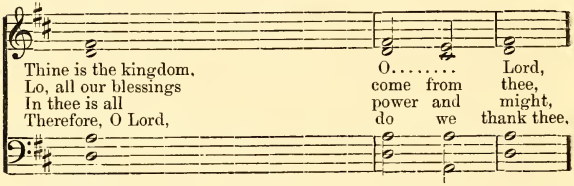
To us there is one God, the Father, from whom are all things, and we in him. [1 Cor. viii.]

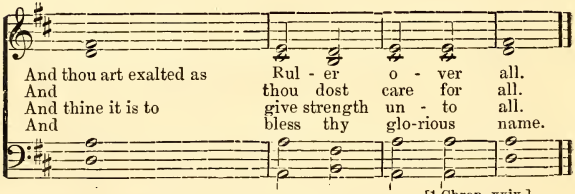
Then the school will stand.

O our heavenly Father, in whose name we have come together here! help us now to quiet our minds, that in stillness and reverence we may think of thee.

Then all will read in unison.

O Thou who, in thy great love for little children, didst give us life, and dost every day give us blessings, we thank thee for thy great loving kindness, and the multitude of thy mercies to us. We thank thee for our homes and friends, for our daily bread and our nightly rest. O Father, bless the teachings of this day. May we listen quietly and willingly: what is spoken in our ear, may we take to our heart. Amen.





[1 Chron. xxix.]

Then the school will be seated.

5. Hymn—selected.

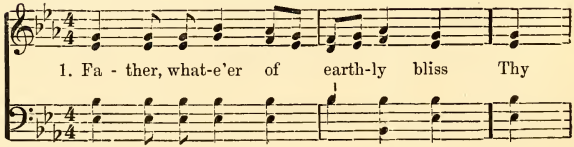
6. Here will be opportunity for any customary or special exercise; Or for a five minute sermon.

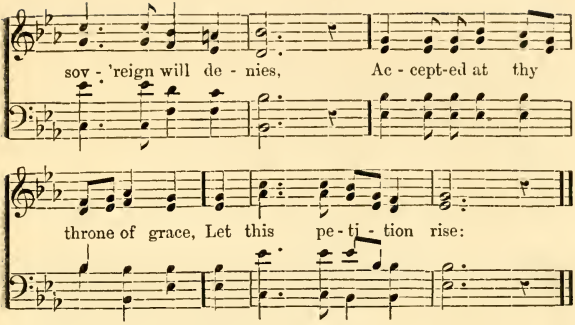
7. Hymn—selected.

8. The Class Lessons.

9. Close of school.

Psalmody—Naomi.



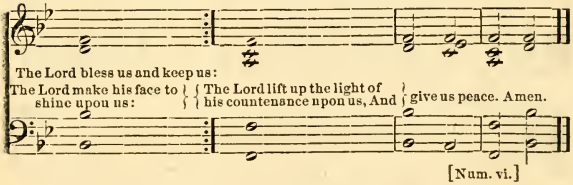


2. Give me a calm and thankful heart,
From every murmur free;
The blessings of thy grace impart,
And make me live to thee.

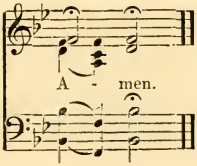
3. Let the sweet hope that thou art mine,
My life and death attend;
Thy presence through my journey shine,
And crown my journey's end.

10. Benediction:

Supt.: The Lord be with you. [Ruth ii.]
School: The Lord bless thee. [Ruth ii.]
Supt.: Ye shall go out with joy and be led forth with peace. [Isa. lv.]



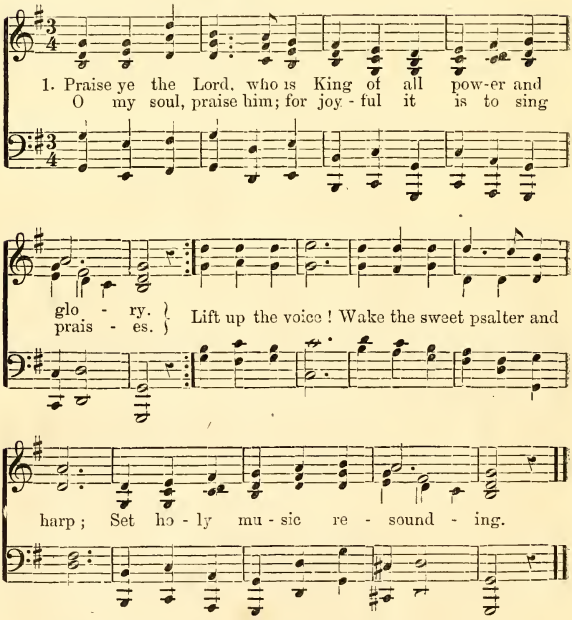
Supt.: His name endureth forever, and men are blessed in him. [Ps. lxxii.]



II. JOY.

1. Make a joyful noise unto the Lord, all ye lands!
Serve the Lord with gladness.
Come before his presence with singing!
It is he that hath made us and not we ourselves.
We are his people and the sheep of his pasture.
Be thankful unto him and bless his name!
For the Lord is good; his mercy is everlasting.
And his truth endureth to all generations. [Psalm c.]

2. Then the school will stand and sing.



2. Praise ye the Lord, who with majesty ruleth in all things:
Who thee preserves and upbears as on pinions of eagles;
Who thee upholds when by thyself thou wouldst fall.
Verily, hast thou not known it?

3. Praise ye the Lord, who prepareth thy way in his wisdom;
When thy strength faileth, he keepeth thy feet for his love's sake.
In what great need hath not the merciful God
Spread his wings over his children?

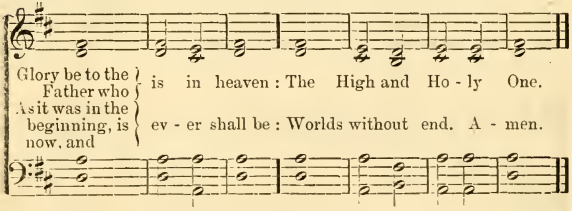
4. Praise ye the Lord, and behold with thine eyes all his mercies:
Out of the heavens his love raineth like unto rivers.
Think, O thou man, what is the might of his hand
Who daily meets thee with blessings.

The school will be seated again.

3. Then will be read and sung these responses.

O come, let us sing unto the Lord:
Let us make a joyful noise to the Rock of our salvation!
Let us come before his presence with thanksgiving
And make a joyful noise unto him with psalms!
In his hand are the deep places of the earth:
The heights of the hills are his also:
The sea is his, and he made it:
And his hands formed the dry land. [Ps. xcv.]
Let the sea roar, and the fullness thereof:
The world and they that dwell therein:
Let the floods clap their hands:
Let the hills be joyful together before the Lord!
With righteousness shall he judge the world, and the people with equity [Ps. xcviii.]

Gloria.



The wilderness and the parched land shall be glad:
And the desert shall rejoice and blossom as the rose
It shall blossom abundantly,
And rejoice even with joy and singing.
Strengthen ye the weak hands,
And confirm the feeble knees.
Say to them that are of a fearful heart, Be strong, fear not.
Behold your God! He will come and save you.
Then the eyes of the blind shall be opened,
And the ears of the deaf shall be unstopped:

Then shall the lame man leap as an hart,
And the tongue of the dumb sing.
For in the wilderness shall waters break forth,
And streams in the desert:
And the parched ground shall become a pool,
And the thirsty land springs of water.
There shall be joy and gladness, and sorrow and sighing shall flee away. [Is. xxxv.]

Gloria. (Music as before.)

Glory be to the Father who | is in | heaven:
The | High and | Holy | One!
As it was in the beginning, is now, and | ever | shall be;
Worlds | without | end. A- | men.

4. Prayer.

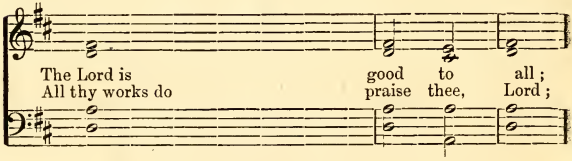
The Lord is our Shepherd, we shall not want. He maketh us to lie down in green pastures, he leadeth us beside the still waters. [Ps. xxiii.]

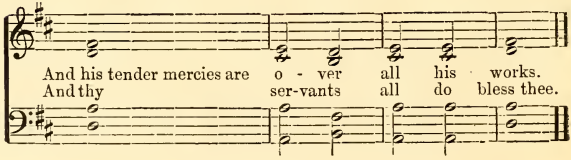
Then the school will stand.

O Thou who hast brought us to this hour, we pray Thee to bless it. Help us to be faithful, so that it may be good for us to be here. Save us from evil and danger. Make us strong in duty and brave in trial. And may thy peace be with us all.

Then all will read in unison.

We thank thee, O Father, for the light of day and the stillness of night; for the beauty of the sky and the earth; for the stars and the flowers; for the dear faces of those we love, and for the gift of immortal life. Let thy blessing be with us, heavenly Father. What we shall learn, may we remember; and what we remember, with thy help may we do. Amen.





Then the school will be seated.

5. Hymn—selected.

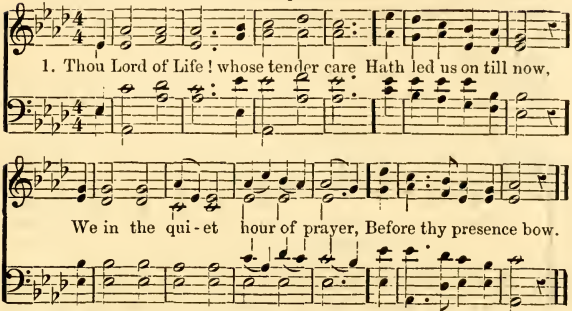
6. Here will be opportunity for any customary or special exercise; Or for a five minute sermon or address.

7. Hymn—selected.

8. The Class Lessons.

9. Close of school:

Psalmody—Hummel.



2. Thou, blessed God, hast been our Guide,
Through life our Guard and Friend;
O still on life's uncertain tide,
Preserve us to the end!

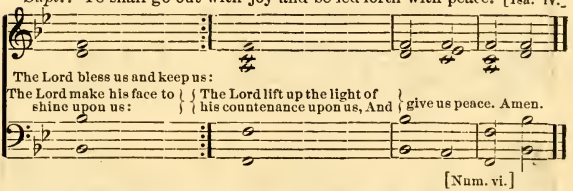
3. To Thee our grateful praise we bring,
For mercies day by day;
Lord, teach our hearts thy praise to sing,
O, teach us how to pray.

10. Benediction:

Supt.: The Lord be with you. [Ruth ii.]

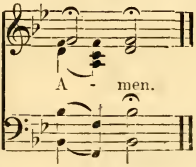
School: The Lord bless thee. [Ruth ii.]

Supt.: Ye shall go out with joy and be led forth with peace. [Isa. lv.



[Num. vi.]

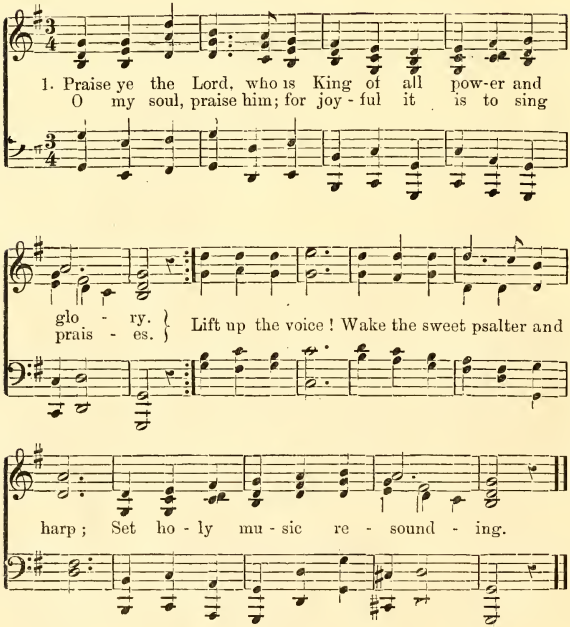
Supt.: Blessed are the poor in spirit, the meek, the merciful, the pure in heart. [Mat. v.]



III. DUTY.

1. O magnify the Lord with me,
And let us exalt his name together.
Come, ye children, hearken u ıto me;
I will teach you the fear of the Lord.
Keep thy tongue from evil,
And thy lips from speaking guile.
Depart from evil and do good;
Seek peace and pursue it. [Ps. xxxiv.]

2. Then the school will stand and sing.



2. Praise ye the Lord, who with majesty ruleth in all things:
Who thee preserves and upbears as on pinions of eagles;
Who thee upholds when by thyself thou wouldst fall.
Verily, hast thou not known it?

3. Praise ye the Lord, who prepareth thy way in his wisdom;
When thy strength faileth, he keepeth thy feet for his love's sake.
In what great need hath not the merciful God
Spread his wings over his children?

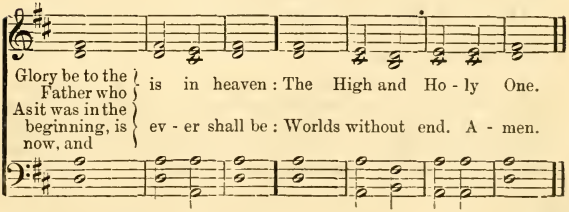
4. Praise ye the Lord, and behold with thine eyes all his mercies:
Out of the heavens his love raineth like unto rivers.
Think, O thou man, what is the might of his hand
Who daily meets thee with blessings.

Then the school will be seated again.

3. Then will be read and sung these responses.

How much better is it to get wisdom than gold!
Yea, to get understanding is rather to be chosen than silver.
Better is it to be of a humble spirit with the lowly
Than to divide the spoil with the proud.
The hoary head is a crown of glory,
If it be found in the way of righteousness.
He that is slow to anger is better than the mighty,
And he that ruleth his spirit than he that taketh a city. [Prov. xvi.]
Honor thy father and mother both in word and deed,
That a blessing may come upon thee from them.
My son, help thy father in his age,
And grieve him not as long as he liveth:
And if his understanding fail, have patience with him,
And despise him not when thou art in thy full strength.
Many are in high place and of renown;
But mysteries are revealed unto the meek.
For the power of the Lord is great and he is honored of the lowly.
[Ecclesiasticus iii.]

Gloria.



Let no man think lightly of evil,
Saying in his heart, It will not come near me.
Let no man think lightly of good,
Saying in his heart, It will not benefit me.
If any live a hundred years ignorant and unrestrained,
A life of one day is better if a man be wise and reflecting:

If any live a hundred years not seeing the highest law,
A life of one day is better if a man see the highest law.
[Buddha.]
Will any one for one day apply his strength to virtue:
I have not seen the case in which his strength is insufficient.
Virtue is not left to stand alone;
He who practices it will have neighbors. [Confucius.]
The day is short,
The task is great;
It is not incumbent on thee to complete the work,
But thou must not therefore cease from it. [The Rabbins.]
Lord, who shall abide in thy tabernacle?
He that walketh uprightly and worketh righteousness,
And speaketh the truth in his heart.
He that doeth these things shall never be moved. [Ps. xv.

Gloria. (Music as before.)

Glory be to the Father who | is in | heaven :
The | High and | Holy | One !
As it was in the beginning, is now, and | ever | shall be ;
Worlds | without | end. A- | men.

4. Prayer.

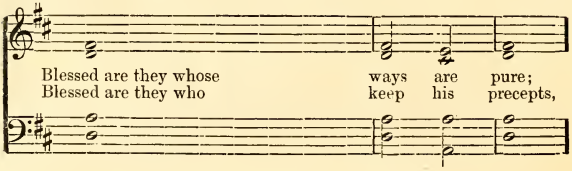
From whence cometh my help? My help cometh from the Lord who made heaven and earth. [Ps. cxxi.]

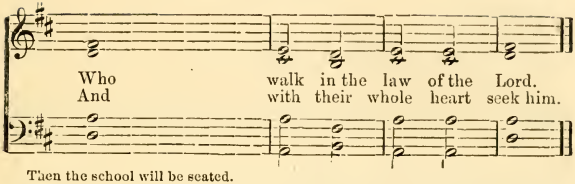
Then the school will stand.

Heavenly Father, let thy blessing rest upon us, and give us strength. Help us to follow the voice of conscience, and to obey thy laws, not with eye-service, but heartily. Whatsoever things are true, whatsoever things are honest, whatsoever things are just, whatsoever things are pure. whatsoever things are lovely, may we think of these things.

Then all will read in unison,

Holy Father, may we love the truth and speak the truth. May we be kind one to another, tender-hearted, forgiving one another, holding no anger or malice. Help us, we pray thee, to overcome our faults and the sin which easily besets us. And when we are tempted to do wrong, may the thought of thee keep us from the evil. Amen.





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5. Hymn—selected.

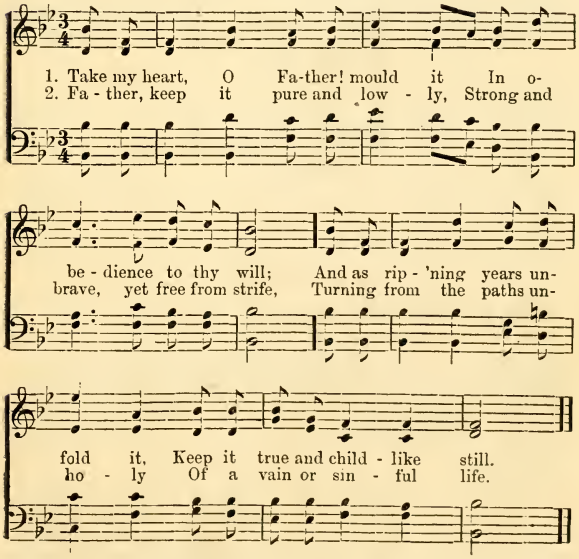
6. Here will be opportunity for any customary or special exercise; Or for a five minute sermon.

7. Hymn—selected.

8. The Class Lessons.

9. Close of school.

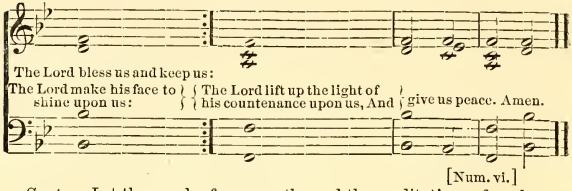
Psalmody—Stockwell.



3. Ever let thy might surround it,
Strengthen it with love divine,
Till thy cords of love have bound it,
Father, wholly unto thine.

10. Benediction:

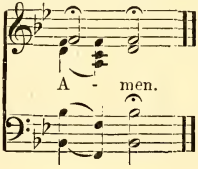
Supt.: The Lord be with you. [Ruth ii.]
School: The Lord bless thee. [Ruth ii.]
Supt.: Ye shall go out with joy and be led forth with peace. [Isa. lv.]



[Num. vi.]

Supt.: Let the words of our mouths and the meditations of our hearts be acceptable in thy sight, O Lord, our strength and our Redeemer.

[Ps. xix.]



IV. TRUST.

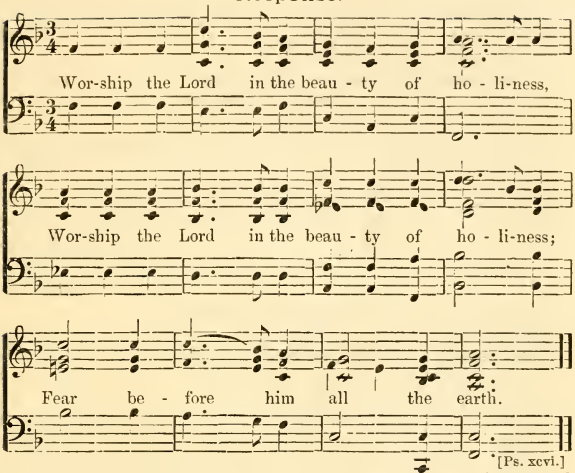
1. It is good to pray unto God, for his sorrowing children
Turns he ne'er from the door; but he heals and helps and consoles them.
It is good to pray when all things are prospering with us;
For do ye know, ye children, one blessing that comes not from heaven?
Love is the root of creation—God's essence. Worlds without number.
Lie in his bosom like children. [Tegner.]

2. Then the school will stand and sing in response to the reading of the minister or superintendent:

My son, if thou come to serve the Lord, prepare thy soul for temptation. Set thy heart aright, and constantly endure, and make not haste in time of trouble. Whatsoever is brought upon thee, take cheerfully, and be patient when thou art changed to a low estate. For gold is tried in the fire, and acceptable men in the furnace of adversity. Believe in him and he will help thee; order thy way aright and trust in him.

[Ecclesiasticus ii.]

Response.



[Ps. xcvi.]

Look at the generations of old, and see: did any ever trust in the Lord and was confounded? or did any abide in his fear and was forsaken? or whom did he ever despise that called upon him? For the Lord is full of compassion and mercy, long-suffering and very pitiful, and forgiveth sins and saveth in time of affliction. Woe unto him that is fainthearted! for he believeth not. Woe unto you that have lost patience! and what will ye do when the Lord shall visit you? They that fear the Lord will not disobey his word; and they that love him, will keep his ways. [Eccle'cus ii.]

Response. (Music as before.)

Worship the Lord in the beauty of holiness;
Fear before him, all the earth. [Ps. xcvi.]

They that fear the Lord will prepare their hearts, and humble their souls in his sight, saying, We will fall into the hands of the Lord, and not into the hands of men; for as his majesty is, so is his mercy.
[Ecclesiasticus ii.]

Response. (Music as before.)

Worship the Lord in the beauty of holiness;
Fear before him, all the earth. [Ps. xcvi.]

Then the school will be seated.

3. Then will be read these responses.

Hearken unto me, my people!
And give ear unto me, O my nation!

For a law shall proceed from me,
And I will make my judgment to rest for a light of the people.
Lift up your eyes to the heavens,
And look upon the earth beneath!
For the heavens shall vanish away like smoke,
And the earth shall wax old like a garment,
And they that dwell therein shall die in like manner:
But my salvation shall be forever, and my righteousness shall not be abolished. [Is. li.]
If ye endure chastening, God dealeth with you as with sons;
For what son is he whom the father chasteneth not?
Furthermore we have had fathers of our flesh which corrected us, and we gave them reverence;
Shall we not much more be in subjection to the Father of spirits, and live? [Heb. xii.]
The steps of a good man are ordered by the Lord:
He delighteth himself in his way.
Though he fall, he shall not be utterly cast down:
For the Lord upholdeth him with his hand.
Mark the perfect man, and behold the upright,
For the end of that man is peace. [Ps. xxxvii.]

4. Prayer. The minister or superintendent will say:

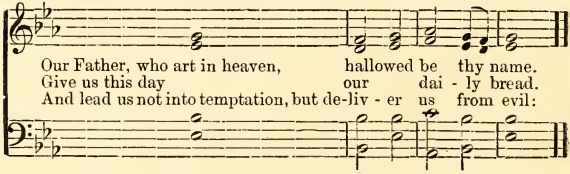
Let us search and try our ways, and turn unto the Lord. [Lament. iii.]

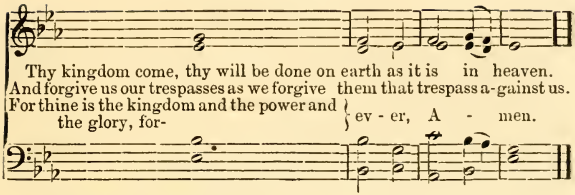
Then the school will stand.

O Eternal One, we pray to thee. Help us to reverence thy power, to worship thy wisdom, to adore thy justice, to be gladdened by thy love, to be blessed in thinking of thee, and to trust thee forever.

Then all will read in unison.

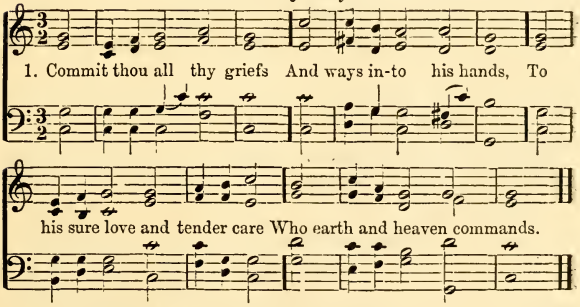
O Father of Light, with whom is no variableness, neither shadow of turning, from thee cometh down every good and perfect gift. We trust in thy perfect providence which is over all, and in thy loving-kindness which blesses the child and the old man. We grieve that we have wandered from thy way and forgotten thy laws. But thy kindness is not as our kindness. O Infinite Love, help us to depart from evil and do good. We commit our ways to thee and trust in thee. Thou dost bring forth thy righteousness as the light, and thy judgment as the noonday. Amen.





5. Hymn—selected.
6. Here will be opportunity for any customary or special exercise; Or for a five minute sermon or address.
7. Hymn—selected.
8. The Class Lessons.
9. Close of school:

Psalmody—Boylston.



2. Who points the clouds their course,
Whom winds and seas obey;
He will direct thy wandering feet,
He will prepare thy way.

3. Then on the Lord rely,
So safe shalt thou go on;
Fix on his work thy steadfast eye,
So shall thy work be done.

10. Benediction.

Supt.: The Lord will give strength unto his people. The Lord wil bless his people with peace. [Ps. xxix.]

School: He is our strong habitation, whereunto we may continually resort. He is our rock and our fortress. [Ps. lxxi.]

Supt.: The Lord preserve thy going out and thy coming in, from this time forth, and even forevermore. [Ps. cxxi.]

All: Amen.

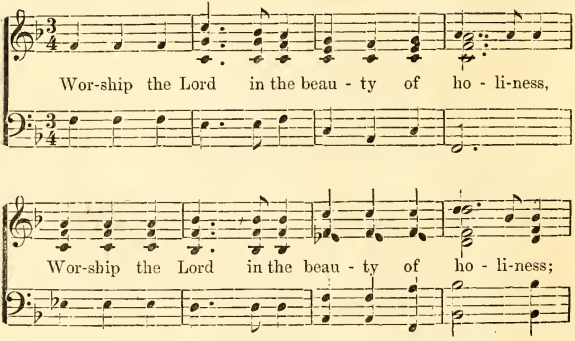
V. NATURE.

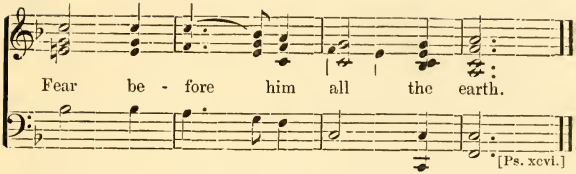
1. O give thanks unto the Lord;
Call upon his name:
Make known his deeds among the people.
Sing unto him, sing psalms unto him:
Talk ye of all his wondrous ways. [Ps. cv.]
He covereth himself with light as with a garment:
He stretcheth out the heavens like a curtain:
He layeth the beams of his chambers in the waters:
He maketh the clouds his chariot:
He rideth upon the wings of the wind.
He looketh on the earth and it trembleth:
He toucheth the hills and they smoke.
I will sing unto the Lord as long as I live.
I will sing praise to my God while I have my being. [Ps. civ.]

2. Then the school will stand and sing in response to the reading of the minister or superintendent:

The heavens declare the glory of God,
And the firmament showeth his handiwork.
Day uttereth speech unto day,
And night showeth knowledge unto night.
They have no speech nor language,
And their voice is not heard;
Yet their sound is gone out through all the earth,
And their words to the end of the world. [Ps. xix.]

Response.





Consider the lilies of the field, how they grow; they toil not, neither do they spin. And yet I say unto you, that Solomon in all his glory was not arrayed like one of these. Wherefore, if God so clothe the grass of the field, which to-day is, and to-morrow is cast into the oven, shall he not much more clothe you? Seek first the kingdom of God and his righteousness, and all these things shall be added unto you. [Matt. vi.]

Response. (Music as before.)

Worship the Lord in the beauty of holiness;
Fear before him, all the earth. [Ps. xcvi.]

Learn, O child, the true wisdom! See yon bush aflame with roses, like the burning bush of Moses. Listen, and thou shalt hear, if thy soul be not deaf, how from out it, soft and clear, speaks to thee the Lord Almighty. [Persian.]

Response. (Music as before.)

Worship the Lord in the beauty of holiness;
Fear before him, all the earth. [Ps. xcvi.]

Then the school will be seated.

3. Then will be read these responses.

For the wealth of pathless forests
    Whereon no ax may fall;
For the winds that haunt the branches,
    The young bird's timid call;
For the red leaves dropped like rubies
    Upon the dark green sod;
For the waving of the forests,
    We thank thee, O our God!
For the lifting up of mountains
    In brightness and in dread;
For the peaks where snow and sunshine
    Alone have dared to tread;

For the dark of silent gorges
    Whence mighty cedars nod;
For the majesty of mountains,
    We thank thee, O our God!
For the hidden scroll o'erwritten
    With one dear name adored;
For the heavenly in the human;
    The Spirit in the word;
For the tokens of thy presence
    Within, above, abroad;
For thine own great gift of Being,
    We thank thee. O our God! [Anon.]

Who is the great Name, that our lips may praise him?
    The great Name is God.
It is he that maketh all things:
    But he himself is more excellent than all which he hath made
They are beautiful,
    But he is Beauty:
They are strong,
    But he is Strength:
They are perfect,
    But he is Perfection. [Barbauld.]

4. Prayer.

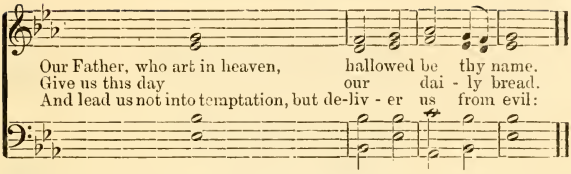
Let us search and try our ways, and turn unto the Lord. [Lam. iii.]

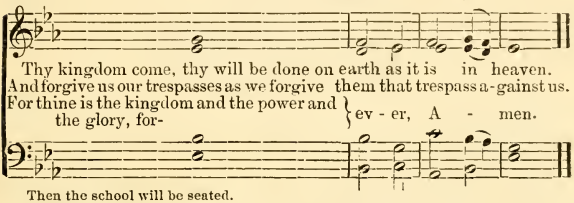
Then the school will stand.

Heavenly Father, we live in thee. It is thy providence which rules over the summer and the winter, the spring and the autumn, beautifying the various and fourfold year. The darkness and the light are both alike to thee. We work by thy strength, we sleep in thy care; and when we are awake we are still with thee. We praise thee, we bless thee, we worship thee, we glorify thee, we give thanks to thee for thy great glory.

Then all will read in unison.

Blessed be thou, Father of all Mercy, who continuest to pour thy benefits upon us. Thou hast given us the blessings of this life, and of immortal being. O Lord, thy blessings hang in clusters, they come trooping upon us! They break forth like mighty waters on every side. O make thy goodness health and strength unto us, that we may be thankful, dutiful and holy. Amen.





Then the school will be seated.

5. Hymn—selected.

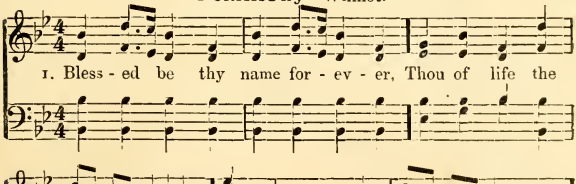
6. Here will be opportunity for any customary or special exercise; Or for a five minute sermon or address.

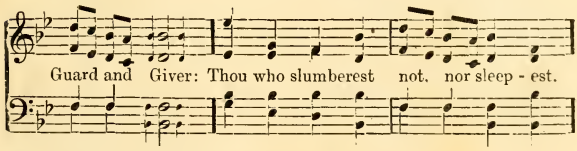
7. Hymn—selected.

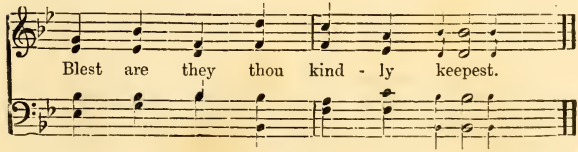
8. The Class Lessons.

9. Close of school:

Psalmody—Wilmot.







2. God of stillness and of motion
Of the rainbow and the ocean,
Of the mountain, rock and river,
Blessed be thy name forever.

3. God of evening's peaceful ray,
God of every dawning day,
Rising from the distant sea,
Breathing of eternity!

4. Thine the flaming sphere of light,
Thine the darkness of the night:
God of life that fade shall never,
Glory to thy name forever.

10. Benediction.

Supt.: The Lord will give strength unto his people. The Lord will bless his people with peace. [Ps. xxix.]

School: He is our strong habitation, whereunto we may continually resort. He is our rock and our fortress. [Ps. lxxi.]

Supt.: The Lord preserve thy going out and thy coming in, from this time forth, and even forevermore. [Ps. cxxi.]

All: Amen.

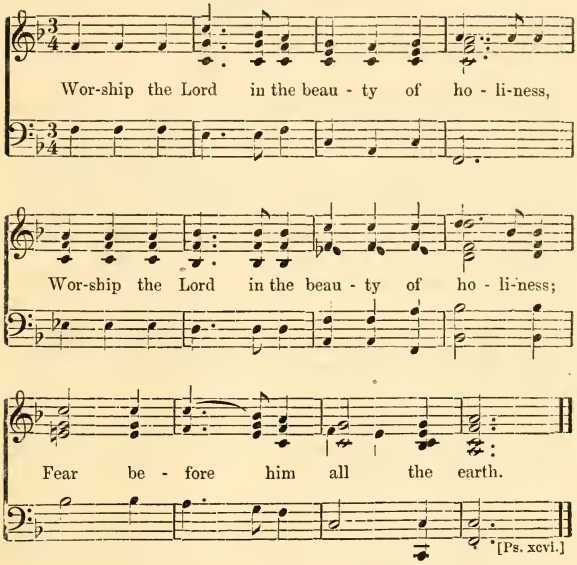
VI. SUNDAY

1. This is the day of Light!
This is the day of Rest!
This is the day of Peace!
This is the day of Prayer!
Let there be light to-day;
Let rest renew failing strength;
Let peace be on this house;
Let earth draw near to heaven. [Ellerton.]

2. Then the school will stand and sing in response to the reading of the minister or superintendent:

The work of righteousnees shall be peace,
And the effect of righteousness, quietness and assurance forever:
And my people shall dwell in a peaceable habitation,
And in sure dwellings and in quiet resting-places. [Is. xxxii.]

Response.



To this holy day, thrice welcome;
Let all vain follies be put away.
This day the lifted eye suits;
The heart communing with the sky;
A calm spirit, a step sedate,
A sober mind and simple garb.
Together, hand in hand,
We stand within the aisle,
To the solemn sound listening.
There attends Charity,
Changing an enemy to a friend:
Hope is there, looking up,
And Faith that dares to die.
I ask these joys of this day of jubilee,
Delight of heaven and earth,
Best day of all the seven. [Caswall]

Response. (Music as before.)

Worship the Lord in the beauty of holiness;
Fear before him, all the earth. [Ps. xcvi.]

Hear these rules for this joyful day:

Preserve Peace and Quiet; put away noisy business and noisy mirth.

Let the day be Rest, for body and for mind.

Provide rest for all who serve us; therefore, let the day be simple.

Give our dumb animals—our fellow creatures—rest and refreshment.

Let it be a glad day; keep the mind, the behavior and the face cheerful.

Let it be a day of love, conversation and companionship *at Home.*

Think how we are living and resolve how to live better.

Look at the beauty and grandeur of Nature, the glorious works of God.

Go, with simple heart, to the Church to join in praise and prayer.

Thus the Sunday, our Home-Day and our Church-Day, will be quiet, restful, merciful, joyful, prayerful and hallowed.

Response. (Music as before.)

Worship the Lord in the beauty of holiness;
Fear before him, all the earth. [Ps. xcvi.]

Then the school will be seated.

3. Then will be read these responses.

O Lord, open thou our lips,
And our mouth shall show forth thy praise. [Ps. li.]

Who can tell where the stream doth flow
By which we shall rest one day?
Who can tell where the sheep now feed,
In whose wool we shall dress one day?
Who can tell where the corn-seed grows
That shall yield us bread one day?
Who can tell where a kindly board
For us shall be spread one day?
Who can tell where the road is made
Whereon we shall walk one day?
Who can tell when death will come
To bear us home one day?
There is One who knoweth all hidden things:
They are open to him each day.

He knoweth well what is best for all;
We are all in his hand each day.
Then, sorrow, cease, and leave us in peace:
The Lord will provide alway.

4. Prayer.

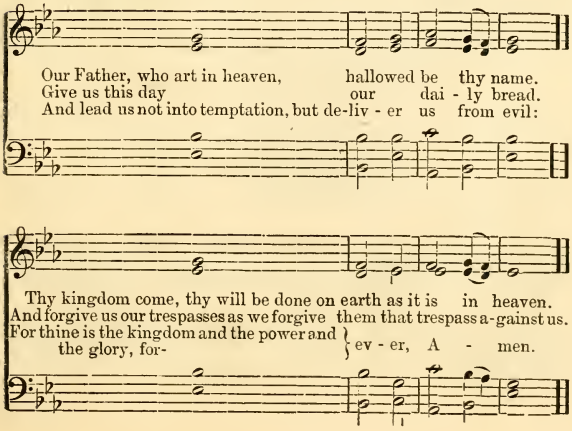
Let us search and try our ways, and turn unto the Lord. [Lam. iii.]

Then the school will stand.

O God, who givest us not only the day for labor and the night for rest, but also the peace of this blessed day, grant, we beseech thee, that this season of holy quiet may be profitable to us in heavenly things, and refresh and strengthen us to return to the work which thou hast given us to do.

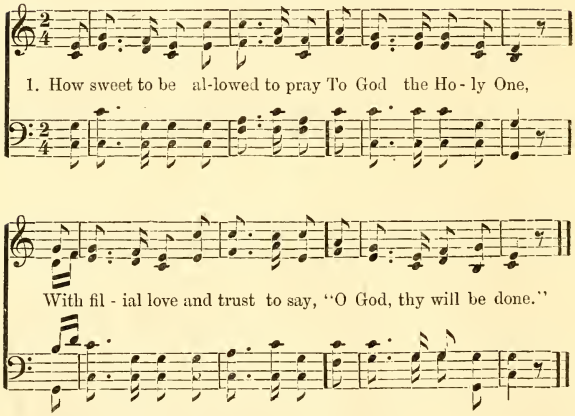
Then all will read in unison.

Glory to God in the highest; and on earth peace, good-will to men. We praise thee, we bless thee, we worship thee, we glorify thee, we give thanks to thee for thy great glory, O God, the Father Almighty! Merciful Father, who takest away the sins of the world, receive our prayer! Thou rulest with the kind hand of a Father; thou hast mercy upon us. For thou only art holy; thou only art the Lord. Amen.



5. Hymn—selected.
6. Here will be opportunity for any customary or special exercise; Or for a five minute sermon or address.
7. Hymn—selected.
8. The Class Lessons.
9. Close of school:

Psalmody.



2. We in these sacred words can find
A cure for every ill;
They calm and soothe the troubled mind,
And bid all care be still.

3. O let that will which gave me breath,
And an immortal soul,
In joy or grief, in life or death,
My every wish control.

10. Benediction.

Supt.: The Lord will give strength unto his people. The Lord will bless his people with peace. [Ps. xxix.]

School: He is our strong habitation, whereunto we may continually resort. He is our rock and our fortress. [Ps. lxxi.]

Supt.: The Lord preserve thy going out and thy coming in, from this time forth, and even forevermore. [Ps. cxxi.]

All: Amen.

VII. FREEDOM.

"FREEDOM, FELLOWSHIP AND CHARACTER IN RELIGION."

Freedom in Religion is to think and speak about religion freely and reverently, unfettered by any power, or by any person, or by our own passions or prejudices: and to claim the same liberty for all men.

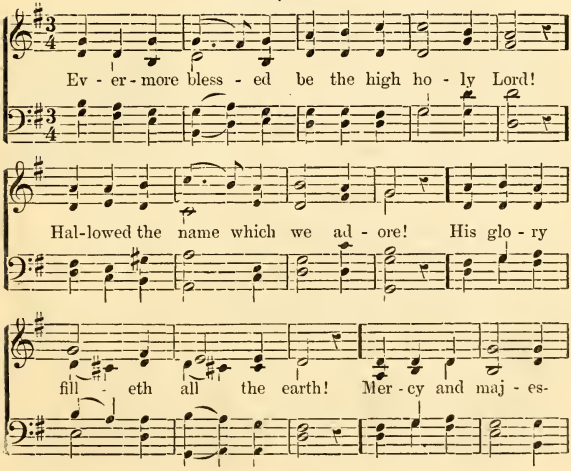
---

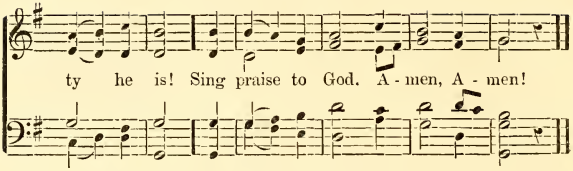
1. Let the counsel of thine own heart stand;
For a man's mind is sometimes wont to tell him more
Than seven watchmen that sit above in a high tower:
And above all, pray to the Most High,
That he will direct thy way in truth. [Ecclesiasticus xxxvii.]

2. The School will stand and sing responsively.

God speaketh in every faithful human spirit;
Therefrom have come the Bible and all scriptures.
We learn to feel the blessedness of knowing
That God, our Father and Friend,
Is nearer to us than anything can be:
That his voice within the heart will be our teacher and our guide,
When all other things fail.

Response.





Because God, who inhabits eternity, is the same from everlasting to everlasting,
The present moment comes as a scroll unrolled from his hand,
Bringing its own divine message for us.
On the faithful, he will pour out his spirit now
As on the holy men of old:
He comes near, he stands by; he dwells with us mightily:
Heaven and earth are full of the majesty of his glory.

Response. (Music as before.)

Glory and might encompass the works of God;
All the earth owns his holy will,
Raising the poor to stand upright
With the great princes of the land!
Sing praise to God, Amen! Amen!

Listen to the holy seers who speak of God, but acquaint thine ownself with him if thou would'st know his works. Thou shalt perceive that thou wast blind before. Thine eye shall be instructed and thy heart made pure. Then we are free! Then liberty, like day, breaks on the soul, and by a flash from heaven fires all the faculties with glorious joy. [Cowper.]

Response. (Music as before.)

He lighteth minds and healeth the broken heart:
He telleth all the hosts of stars
And calleth them all by their names!
These are the wonders of his ways:
Sing praise to God, Amen! Amen!

The School seated.

3. Responses.

We believe in the perfect order and living power of God
Which make for truth and righteousness in the world.
It is he that leadeth us and speaketh in the still places of the heart:
Where the Spirit of the Lord is, there is liberty. [Paul.]

We shall know the truth
And the truth shall make us free. [Jesus.]

Let falsehood and truth grapple:
Whoever knew truth put to the worse in a free and open encounter?
For who knows not that truth is strong
With the power of the Almighty? [Milton.]

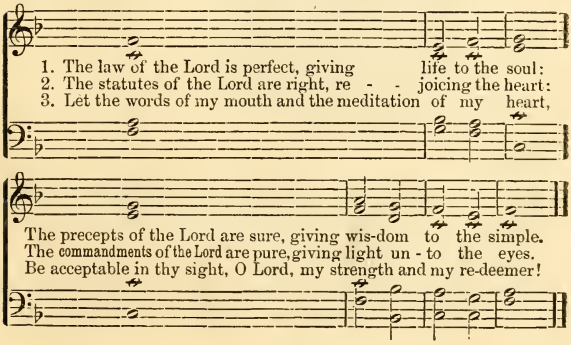
Put not your trust in princes,
Nor in men who cannot help:
Our trust is in the Lord our God,
Who keepeth truth forever.
The Lord giveth freedom to the bound,
The Lord giveth light unto the blind.
The Lord, our God, shall reign forever,
Yea, throughout all ages. Praise ye the Lord. [Ps. 146.]

4. Prayer.

Let us give thanks for our high calling. Let us seek strength to be faithful.

The School will stand and read together.

Holy, holy, holy Lord, adored in the highest heaven, dwelling in the humble heart, whither can we go from thy spirit, whither can we flee from thy presence! Daily thy hand leads us, daily thy bounty feeds us, daily thy light, liberty and law shine within us: give us grace daily to rejoice in thy goodness with thanksgiving and to follow thy law faithfully. Father, hallowed be thy name. Amen.



5. Hymn—selected.
6. Five-minute Sermon, or any customary or special exercise.
7. Hymn—selected.
8. Class Lessons.

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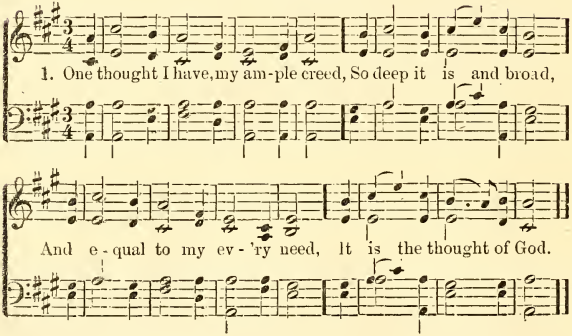
9. Close of School.

Psalmody—Balerma.



2. I ask not far before to see,
   But take in trust my road;
   Life, death, and immortality
   Are in my thought of God.

3. Be still the light upon my way,
   My pilgrim staff and rod,
   My rest by night, my strength by day,
   O blessed thought of God!

10. Benediction:

Supt. It is our holy day: we have taken sweet counsel together.

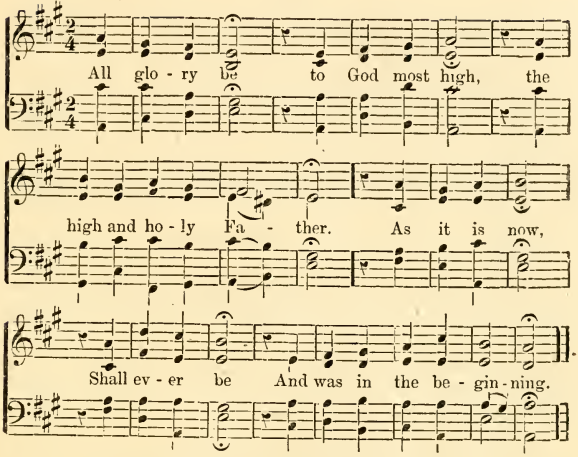
School. Heart and voice give thanks unto the Lord.

Supt. Peace to young and old that enter here:

School. Peace to every soul herein.

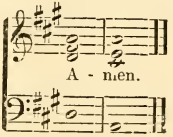
Supt. The Lord doth bless us and keep us; the Lord maketh his face to shine upon us.

All singing.



Supt. The Lord lifteth the light of his countenance upon us and giveth us peace.

All singing



VIII. FELLOWSHIP.

"FREEDOM, FELLOWSHIP AND CHARACTER IN RELIGION."

Fellowship in Religion is to bring the brotherhood of man into religion, so that the bond of humanity is put above that of creed or church or any other thing. This will teach us not to set bounds anywhere, as to say, We will receive all Christians but not a Jew, or, We will receive Jews and Christians but no others; but to say, as Paul did, that we receive all, being made of one blood and walking under the common sky of the One Creator and Father.

1. Say not, I will love the wise and hate the unwise; thou shalt love all mankind. [Talmud.]

Religions are many and different; but reason is one. We are all brethren. [Chinese Scripture.]

Let us not love in word, neither in tongue, but in deed and in truth.

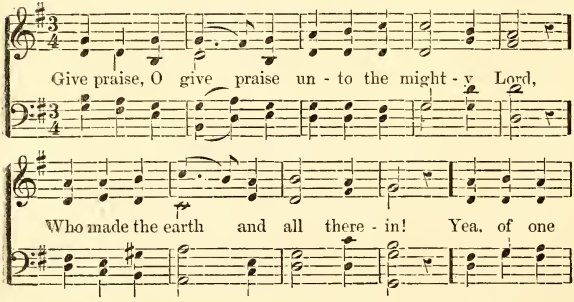
God is love; and he that dwelleth in love, dwelleth in God and God in him.

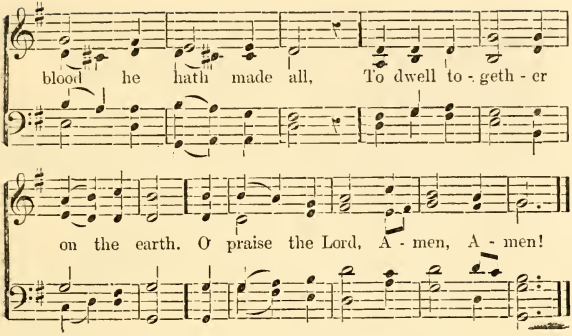
This commandment we have, that he who loveth God love his brother also. [New Testament.]

2. The School will stand, and sing responsively.

God that made the world and all things therein, the Lord of heaven and earth, dwelleth not in temples made with hands, neither is worshipped with men's hands as though he needed anything, seeing he giveth to all life and breath and all things, and hath made of one blood all nations of men, to dwell on all the face of the earth, that they should seek the Lord if haply they might feel after him, though he be not far from any one of us. [Paul.]

Response.





There is one church universal; and many names, but one God whom all the names mean; for the same Lord over all is rich unto all that call upon him. Therefore judge not thy brother nor set at naught thy brother; every one shall give account of himself to God. [Paul.]

Response. (Music as before.)

Give praise, O give praise unto the Holy One,
For he is merciful and kind;
He giveth us all needful things,
Who is the same Lord over all.
O praise the Lord, Amen! Amen!

Difference of worship has divided men into many nations: from all their doctrines I have chosen one—the Love of God. [Persian.]

Response. (Music as before.)

Give praise unto the Holy One who is Love!
He hears the ravens when they cry,
He is the same Lord over all.
Who can proclaim his love for man!
O praise the Lord, Amen! Amen!

The School seated.

3. Responses.

The Lord speaks in the secret places of the soul, and says:

Thou art a man; all men shall be thy neighbors and thy brothers.

We are members of one great body:

Remember that each was born for the good of all. [Seneca.]

Men are limbs of one another—all of one substance. [Sadi—Persian.]

For the body is not one member, but many;
And the eye cannot say to the hand, I have no need of you,
Nor the head to the feet, I have no need of you;
And if one member suffers,
All members suffer with it. [Paul.]

When brothers are unkind, it is as if the two hands which God has formed to aid each other,
Neglecting this duty should hinder each other:
Or as if the feet, formed by God to act together,
Should forsake this office and obstruct each other.
Now, God hath designed brothers to be of greater service to each other
Than hands or feet or eyes or other members which he hath given in pairs to men. [Socrates.]

There are differing gifts,
But the same spirit;
And there are different kinds of service,
But the same Lord;
And there are different ways of working,
But it is the same God that worketh in all. [Paul.]

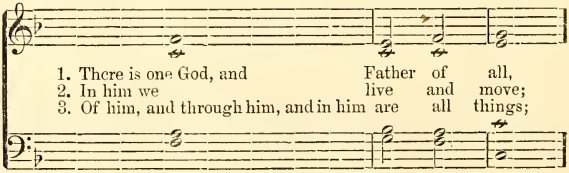
4. Prayer.

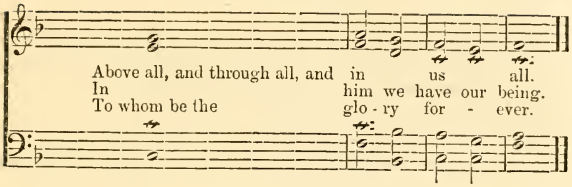
Let us strive to be followers of God as dear children, and walk in love: and the God of Love and Peace will be with us.

The School will stand and read together.

O Divine Love, whose providence is like the sky that containeth all, thy peace be with us and with all men.

Help us to love our brother men, and to walk in gentleness and humility of spirit. If we see the right, give thy grace that we may live in it; but if we are wrong, teach us to find a better way. We would do justly, love mercy, and walk humbly with our God. Amen.





The School seated.

5. Hymn—selected.
6. Five-minute Sermon, or any customary or special exercise.
7. Hymn—selected.
8. Class lessons.

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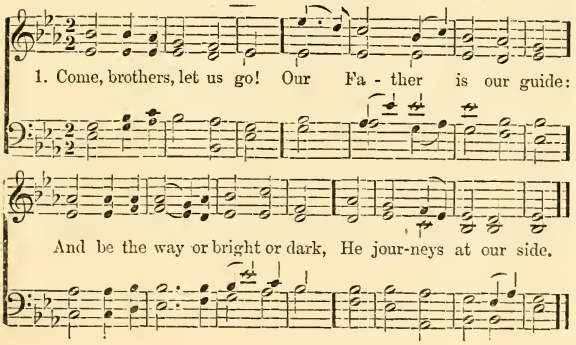
9. Close of School.

Psalmody—Mornington.



2. Come, brothers, let us go!
Nor by the way fall out;
But help each other brotherly,—
God guards us round about.

3. The strong be quick to raise
The weaker, when they fall;
In love and peace and quiet go:
God's blessing keep us all!

10. Benediction:

Supt. It is our holy day: we have taken sweet counsel together.

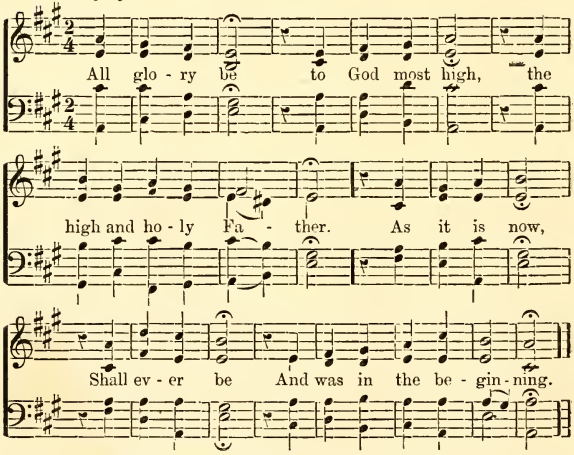
School. Heart and voice give thanks unto the Lord.

Supt. Peace to young and old that enter here:

School. Peace to every soul herein.

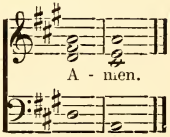
Supt. The Lord doth bless us and keep us; the Lord maketh his face to shine upon us.

All singing.



Supt. The Lord lifteth the light of his countenance upon us and giveth us peace.

All singing.



IX. CHARACTER.

"FREEDOM, FELLOWSHIP AND CHARACTER IN RELIGION."

Character in Religion means that what we *are* is the supreme matter: not the prayers we utter, still less the creed we accept, but what we are in the heart; also it means that all true worship springs from love of goodness, and that no man's religion can be better or purer than *he is in the depths of his soul.*

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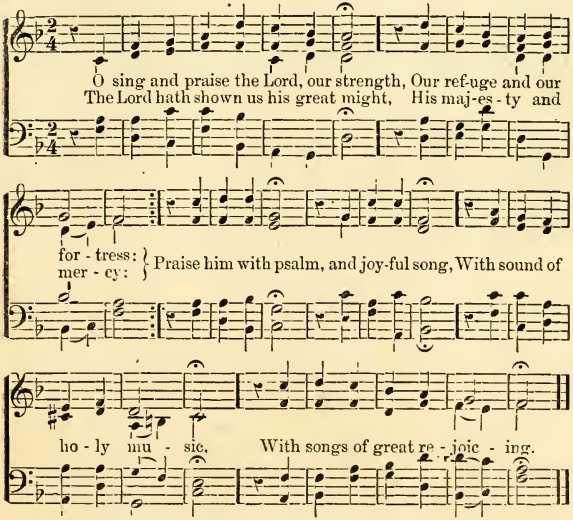
1. He who does a good deed is instantly ennobled. The safety of God, the immortality of God, the majesty of God do enter into a man with justice. [Emerson.]

Who shall ascend the hill of the Lord and stand in his holy place? He that hath clean hands and a pure heart, who hath not inclined his soul to falsehood nor spoken deceitfully. [Ps. xxiv.]

Thou desirest not sacrifice, but truth in the heart. Teach me wisdom in my inmost soul: create in me a clean heart, O God, and renew a right spirit within me. [Ps. li.]

2. The School will stand and sing.



The School seated.

3. Responses.

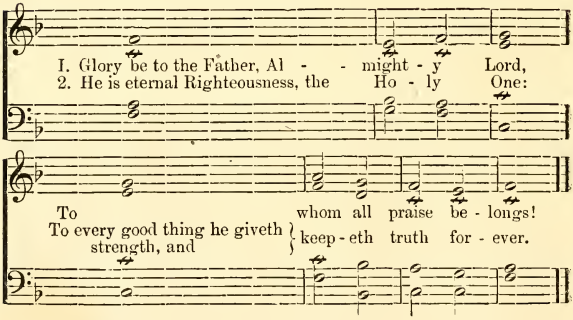
Two things command my reverence, the starry universe around me,
And the law of duty within me. [Kant.]

Happiness is not the purpose of our being,
But to deserve happiness. [Fichte.]

And we are not left to stand alone:
All things work together for good to those that obey God.

So nigh is grandeur to our dust,
So near is God to man,
When duty whispers low, Thou must,
The youth replies, I can! [Emerson.]

Gloria.



Come, and I will show you what is beautiful:
It is the rose and the lily of the field, the green hills, waving woods, singing birds, and sparkling waters.
Come and I will show you what is glorious:
It is the sun in the heavens and the multitude of stars by night.
These things are sublime and lovely
But a good man is more beautiful and glorious.
Cease to do evil, learn to do well,
And "lend a hand" to thy brother.

Be not weary in well doing:
My Father worketh hitherto and I work.
I came not to do mine own will,
But the will of him that sent me;
And he that doeth the will of God
Shall know the truth of God. [Jesus.]

Gloria. (Music as before.)

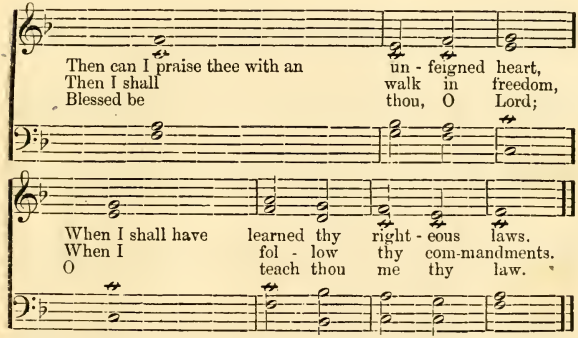
Glory be to the Father, Al- | mighty | Lord,
To | whom all | praise be- | longs!
He is Eternal Righteousness, the | Holy | One:
To every good thing he giveth strength and | keepeth | truth for- | ever.

4. Prayer.

Let us seek strength to depart from evil and do good.

The School will stand and read together.

Heavenly Father, whose Life is Love, whose Will is Right, not for ease we pray, nor for any gifts from thy hand; but for strength to cease to do evil, to learn to do well. Give us grace to keep clean in heart, and to watch and pray. Then thou wilt be always with us and our feet on holy ground. Amen.



5. Hymn—selected.
6. Five-minute sermon, or other customary or special exercise.
7. Hymn—selected.
8. Class Lessons.
9. Close of School.

Psalmody.—Stockwell, p. 15.

1. Life is real, life is earnest!
   And the grave is not its goal:
   Dust thou art to dust returnest,
   Was not spoken of the Soul.

2. Not enjoyment, and not sorrow,
   Is our destined end and way;
   But to act, that each to-morrow
   Find us further than to-day.

3. Let us, then, be up and doing,
With a heart for any fate;
Still achieving, still pursuing,
Learn to labor, and to wait.

10. Benediction:

Supt. It is our holy day: we nave taken sweet counsel together.

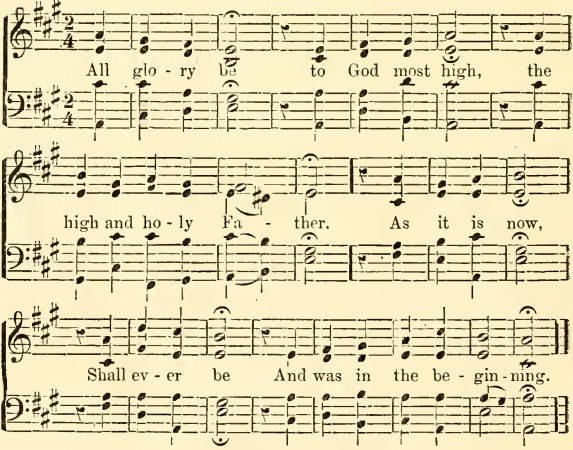
School. Heart and voice give thanks unto the Lord.

Supt. Peace to young and old that enter here:

School. Peace to every soul herein.

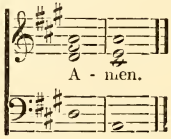
Supt. The Lord doth bless us and keep us; the Lord maketh his face to shine upon us.

All singing.



Supt. The Lord lifteth the light of his countenance upon us and giveth us peace.

All singing.

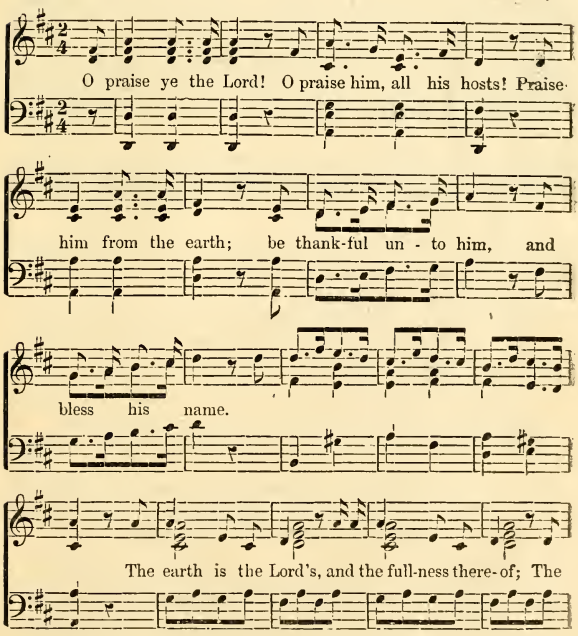


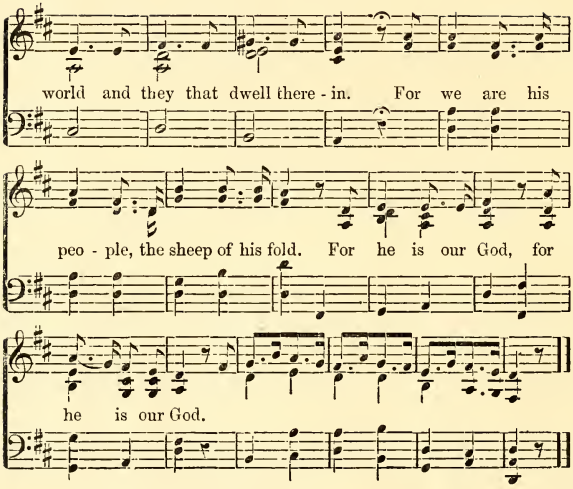
X. JESUS.

1. Is virtue far off?
I wish to be virtuous, and lo! it is at hand.
Goodness runs swifter than the King's horsemen [Confucius.]

The memorial of virtue is immortal:
When it is present, men take example of it,
And when it is gone, they desire it:
It weareth a crown and triumpheth forever,
Having gotten the victory, striving for undefiled reward.
[Book of Wisdom.]

2. The School will stand and sing.





3. Responses. The School seated.

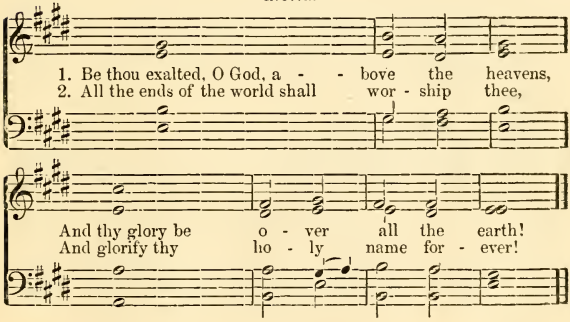
Let us call to mind Jesus of Nazareth,
And be glad in his goodness.
He taught the law of Religion,
To love the Lord our God with all our hearts and minds and strength.
He taught the law of justice,
To love our neighbors as ourselves.
He taught the law of love,
To love our enemies, to bless them that curse us, to do good to them that hate us.
That we may be children of the Father in Heaven, who maketh his sun to rise on the evil and on the good,
And sendeth rain on the just and on the unjust.

Jesus was a high and holy seer:
To us he is a teacher, a friend and a brother.
His youth was unknown: then the world saw him but a little time,
While he preached in the synagogues and by the wayside, and went about doing good.

Many heard him gladly and followed him with shouts and waving palm-branches;
But others hated him; the priests and governor condemned him.
He was whipped, mocked, crowned with thorns,
And put to death upon the cross.
But he was faithful to the end, and victorious over death,
Bearing all things, hoping all things, rejoicing in the truth.

Thanks be to God for his holy saints: thanks be to him who giveth wisdom,
Which in all ages entering into holy souls, maketh them friends of God and prophets!

Gloria.



Jesus loved the beauty of the earth, saying,
"Consider the lilies of the field how they grow."
He was merciful and prayed for his enemies, saying,
"Father, forgive them; they know not what they do."
He loved children and the child-like heart, saying,
"Suffer little children to come unto me and forbid them not; for of such is the kingdom of heaven."
He loved the outcast and the wicked, saying,
"Neither do I condemn thee; go and sin no more."
He loved the poor and humble,
And was a friend to the despised.
He was gentle and patient,
But strong to resist evil.
He taught that religion is not in words or forms, but in the thought of the heart:
His trust was in God and in the unseen things which are Eternal.

Let us strive to learn of Jesus,
Who was meek, lowly and brave.
When we labor and are heavy-laden, when we are tempted, sinful, sorrowful, cold-hearted,
The thought of him can make us strong, patient, cheerful and kind.

Thanks be to God for his holy saints: thanks be to him who giveth wisdom,
Which in all ages entering into holy souls, maketh them friends of God and prophets!

Gloria. (Music as before.)

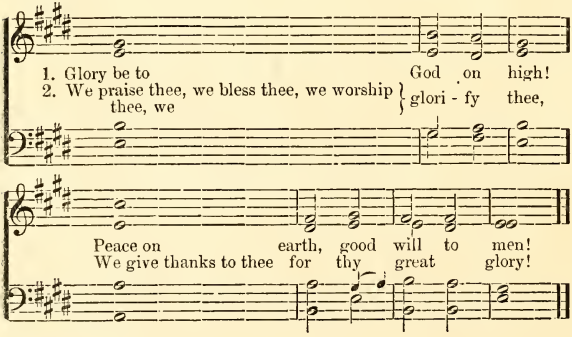
Be thou exalted, O God a- | bove the | heavens,
And thy glory be | over | all the | Earth!
All the ends of the world shall | worship | thee,
And glorify thy | holy | name for- | ever!

4. Prayer.

Jesus said, Ask and ye shall receive, seek and ye shall find.

The School will stand and read together.

Father Eternal, Infinite, Almighty, yet loving to dwell in every pure and lowly soul, in times past thou hast spoken to our fathers by prophets and holy teachers who have hallowed thy name. We bless thee for their sacred words which teach us truth, and for their holy lives which give us strength. We thank thee for the good teacher Jesus. We are moved by his holy life and heavenly spirit. Help us to learn of him how to pray and to live unto thee. Amen.



The School seated.

5. Hymn—selected.
6. Five-minute Sermon—or other customary or special exercise.
7. Hymn—selected.
8. The Class Lessons.

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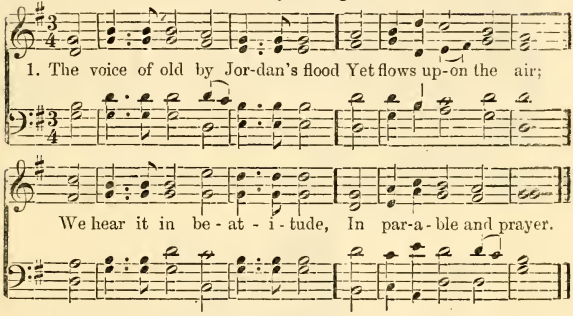
9. Close of School:—

Psalmody—Arlington.



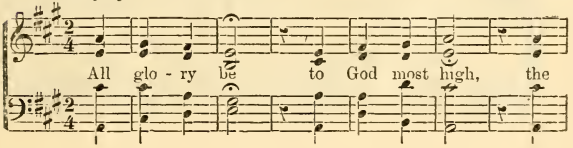
2. Earnest of life forevermore,
   That life of duty here,—
   The trust that in the darkest hour,
   Looked forth and knew no fear!

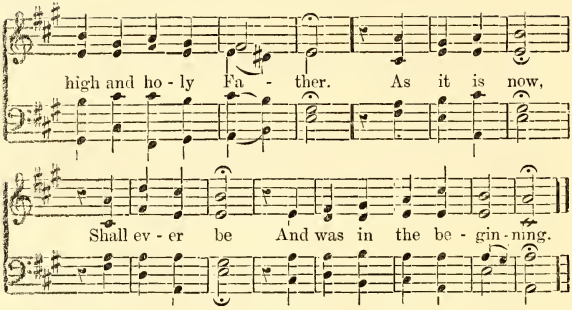
3. Spirit of Jesus, still speed on!
   Speed on thy conquering way,
   Till every heart the Father own
   And all his will obey!

10. Benediction.

Supt. It is our holy day: we have taken sweet counsel together.
School. Heart and voice give thanks unto the Lord.
Supt. Peace to young and old that enter here:
School. Peace to every soul herein.
Supt. The Lord doth bless us and keep us; the Lord maketh his face to shine upon us.

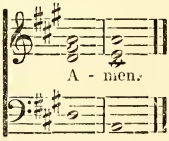
All singing.





Supt. The Lord lifteth the light of his countenance upon us and giveth us peace.

All singing.



XI. SAINTS, SAGES AND SEERS.

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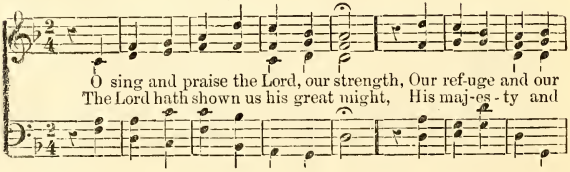
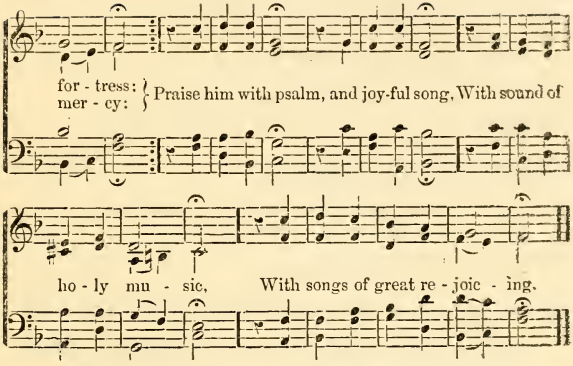
1. Let us call to remembrance the great and good,
Who in times past have wrought righteousness:
The righteous shall be in everlasting remembrance;
Yea, blessed is the memory of the just.

2. The School will stand and sing.





3. Responses. The School seated.

Come, let us reason together,
Let us take sweet counsel together:
We will hear the wise and good, the saints and seers of the world,
Whose sacred words teach us truth and whose holy lives give us strength.

The good Zoroaster, in central Asia, called God Ahuramazda, The Living One who is Creator of All. He taught the people, and said:

Give me, O God, these two desires,
To see, and to question myself.
Adore God by means of sincere actions,
Let us be such as help the life of the future.
Him whom I exalt with my praise I now see with my eye,
Knowing him to be God, the reality of the good mind, the good deed, the good word. [Zoroaster.]

The good Moses delivered the Israelites and taught them good commandments. He said:

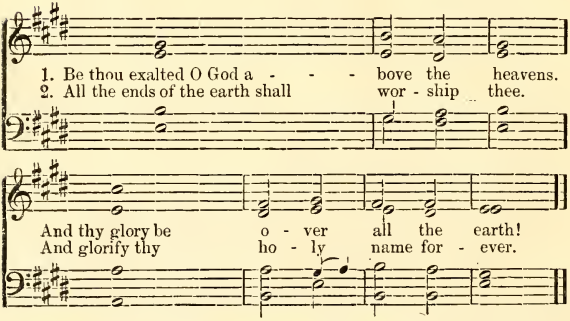
Ye shall be holy,
For the Lord our God is holy.
Thou shalt not kill, nor bear false witness, nor covet, nor steal, nor profane the name of God.
Thou shalt not oppress any one, but love thy neighbor as thyself.
Thou shalt honor thy father and thy mother.
Thou shalt rise up before the hoary head. [Moses.]

The good Confucius taught in China during many years of poverty, hunger and exile, teaching right-living. He said:

To see what is right and not to do it
Is the part of a cowardly mind.
If one cannot improve himself, or serve men,
How can he improve others, or serve God?
He who requires much from himself and little from others
Will save himself from anger.
Only he who has the most complete sincerity,
Can transform and inspire others.
Treat not others as you would not wish them to treat you.
Love to speak of the good in others.
Make happy those who are near,
And those who are far will come. [Confucius.]

Thanks be to God for his holy saints: thanks be to him who giveth wisdom,
Which in all ages entering into holy souls maketh them friends of God and prophets.

Gloria.



The good Buddha wandered and preached for forty years in India, with labor and in poverty, to help his fellow men. He taught thus:

Overcome anger with love,
Evil with good.
For wrath is not stilled by wrath at any time;
Anger ceases by love—this is an everlasting law.

Not in the sky, nor in the midst of the sea, nor in the clefts of mountains is any place known
Where a man may escape from his evil deed.

For the evil-doer burns by his own deeds,
Yea, as if burnt by fire.

But there is no evil
For one who does no evil. [Buddhist.]

The good Socrates taught in the streets and market-places of Athens, choosing to be poor that he might teach men, talking with young and old, showing them piety, self-control and justice. He said:

To want as little as possible,
Is to make the nearest approach to God.

Let any man be of good cheer about his soul who has ruled his body,
And followed knowledge and goodness in this life.

For if death be the journey to another place and there all the dead are,
What good can be greater than this?

Be of good cheer about death and know this of a truth,
That no evil can happen to a good man, either in life or after death. [Socrates.]

The good Jesus taught in Palestine, bearing poverty, persecution, and death with patience, to show men a spiritual religion and a pure life. He said:

Watch and pray,
That ye enter not into temptation.

Blessed are the pure in heart,
For they shall see God.

Blessed are the peacemakers,
For they shall be called the children of God.

By this shall all men know that ye are my disciples,
If ye have love one to another.

God is Spirit, and they that worship him
Must worship him in spirit and in truth. [Jesus.]

Thanks be to God for his holy saints: thanks be to him who giveth wisdom,
Which in all ages entering into holy souls, maketh them friends of God and prophets.

Gloria. (Music as before.)

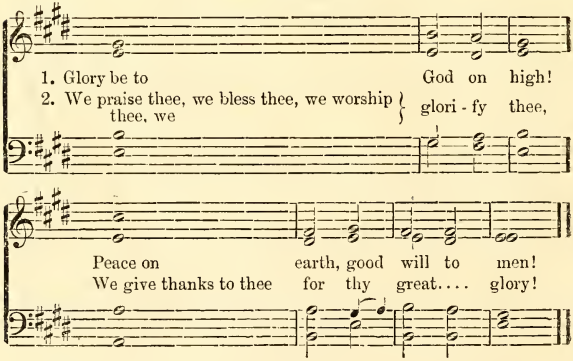
Be thou exalted, O God, a- | bove the | heavens,
And thy glory be | over | all the | earth!
All the ends of the world shall | worship | thee,
And glorify thy | holy | name for- - | ever!

4. Prayer.

Hear, O people: the Eternal is our God; the Eternal is One.

The School will stand and read together.

Infinite Life, Power and Beauty! Eternal Voice speaking in our souls! thine is the wisdom of the saint and seer, thine the light shining on the eyes of holy prophets, and thine the love that answereth and filleth every prayerful spirit. We bless thee for all the holy souls that reveal thee, for all unknown and lowly people whose daily lives are offerings heroic, sweet and beautiful to thee, and for thy voice that speaketh within us. O may we heed thee, and be called into the liberty and joy of thy faithful children. Amen.



The School seated.

5. Hymn—selected.

6. Five-minute Sermon, or other customary or special exercise,

7. Hymn—selected.

8. Class Lessons,

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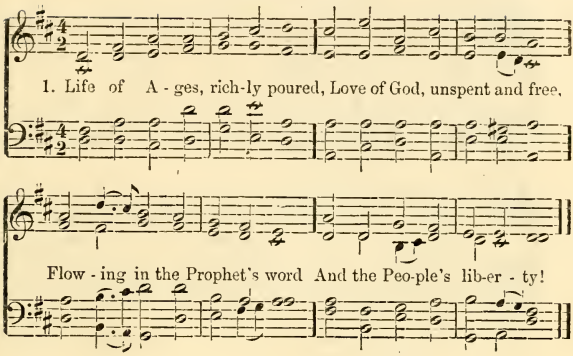
9. Close of School.

Psalmody—Noyes.



2. Never was to chosen race
That unstinted tide confined;
Thine is every time and place,
Fountain sweet of heart and mind!

3. Life of Ages, richly poured,
Love of God, unspent and free,
Flow still in the Prophet's word
And the People's liberty!

10. Benediction.

Supt. It is our holy day: we have taken sweet counsel together.

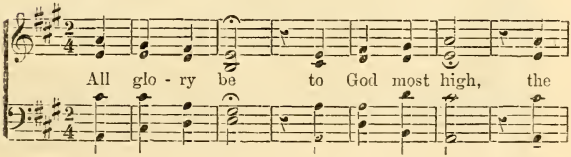
School. Heart and voice give thanks unto the Lord.

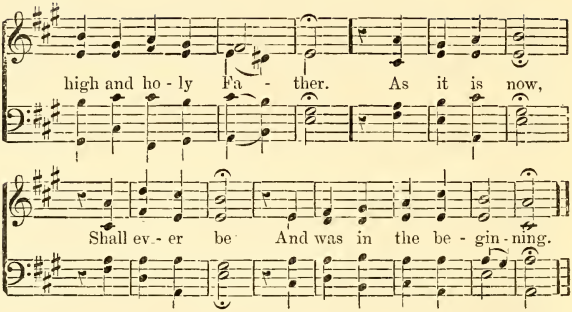
Supt. Peace to young and old that enter here:

School. Peace to every soul herein.

Supt. The Lord doth bless us and keep us; the Lord maketh his face to shine upon us.

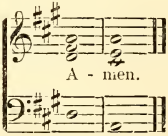
All singing.





Supt. The Lord lifteth the light of his countenance upon us and giveth us peace.

All singing.



Zoroaster. Very little is known of this very ancient religious teacher, and some scholars have doubted or denied his existence. His name was Spitama Zarathushtra, changed to Zoroaster by the Greeks. He seems to have lived in Central Asia as early as 1000 B. C., or possibly as early as Moses (1300 B. C.) or even as Abraham (1800 B. C.); but the different dates assigned him by tradition differ by as much as 5000 years. He is the prophet of the religion of the Parsees; the scriptures that rest on his name and teaching are called the Zend-Avesta. He spoke of himself "as a messenger of God." In the old scriptures, prayers and laws, he appears as a supernatural personage, surrounded with legends, miracles and signs; but in the VERY oldest of all the Parsee Scriptures, he appears simply as a great and good man. Only very few Parsees are to be found in Persia, in a miserable condition, a sad remnant debased by constant persecution. But in India they are numerous, wealthy, energetic, multiplying and improving, and pushing education among the girls as well as the boys, contrary to Oriental prejudice and to their own previous custom. They are gathered mostly in and near Bombay. They are called Fire-Worshippers; but the Fire or Sun is looked on as the best SYMBOL of deity. They worship BEFORE fire in their temples, but they adore God under the name Ahuramazda (Ormuzd) as taught by Zoroaster.

Moses. The first unquestionably historical character of eminence in Hebrew history, and a colossal figure. He freed the Israelites (The Exodus, about 1320 B. C.), gave an imperishable impulse to the development of their national unity during their wanderings for 50 years over the desert in detached bands, founded their worship of one holy and austere God (Yaweh) and connected with their religion a high code of morals (Ten Commandments). Very little is known of him, his birth, life and death being covered all over with miraculous legends; but enough can be made out to show a great, strong, grand figure in those far-away mists of time.

Confucius. Born about 550 B. C. He was poor and compelled to work for his livelihood. Began to teach at 22 years of age. He was made magistrate of a town and reformed its morals even to the quality of the handwork: was made minister in the government, but was so strictly just and upright that he was driven into exile. For many years he was poor, hungry, slandered, and his life was attempted. At last, when he was 70 years old and had but 5 years to live, he was recalled, and during those 5 years did most of his writing. To the Chinese he is the ideal of humanity, and his effect on their life has been very great. All the cities and even small towns in China have a temple sacred to him. He spent the years of his exile in wandering about, trying to find some ruler who would listen to him and learn to make the people good and happy. He had great reverence for old persons, and also for the ancient saints of his country: he said, "It may simply be said of me that I strive to become like them." He was respectful to the young also, saying, "We know not but their future will be equal to our present." He was very gentle to the sick, the weak, the helpless: if he angled, he would not use a net; if he hunted, he would not shoot at a perching bird. He was continually warning people both to study and to think, to be fair and just, to keep a calm mind, and to beware of narrowness and one-sidedness. He taught that everything should have JUST ITS OWN PLACE, and said, "The best country is that in which the Emperor is Emperor, the minister minister, the father father, and the son son." He was charitable and inclined to see the good and beautiful: a disciple said, "If the master sees one good in a man, he forgets a hundred faults." "His answers to all policies of hopelessness or indifference were always noble, and his acts fearless of evil tongues." He admitted no antagonism between heaven and earth; he said, "If you are not able to serve men, how can you serve God." and "The secret of the whole way of heaven and earth is that they are one and undivided." He is a noble, calm, lofty and inspiring figure in that strange country and distant time.

Buddha. Called also Gautama, Sakya-Muni, Siddartha: lived probably about 550 or 450 years B. C.; but his time is stated by different traditions with a difference of 2000 years. Very little is known of him, and the tradition is crusted all over with miraculous stories. Some persons have even denied his existence. Said to have been a prince who was so affected by the ills of humanity that he deserted his rank and family to seek a remedy for human sorrow. At first his preaching failed; he was charged with heresy and insanity, and driven from his native country. But soon he triumphed; for forty years he wandered about in a beggar's dress, preaching in northern India, drawing multitudes of all classes by his eloquence and saintly character; died at about 80 years of age. He founded the religion called Buddhism; very little is known of its history during its first 100 years; finally it nearly died out in India, so that very little of it remains in its birth place, but it spread over China, Japan, and many other regions and is now the religion of about one-third of the human race Gautama led a high and saintly life of self-denial, labor and poverty to help his fellow men, for pity of their sorrows and pains.

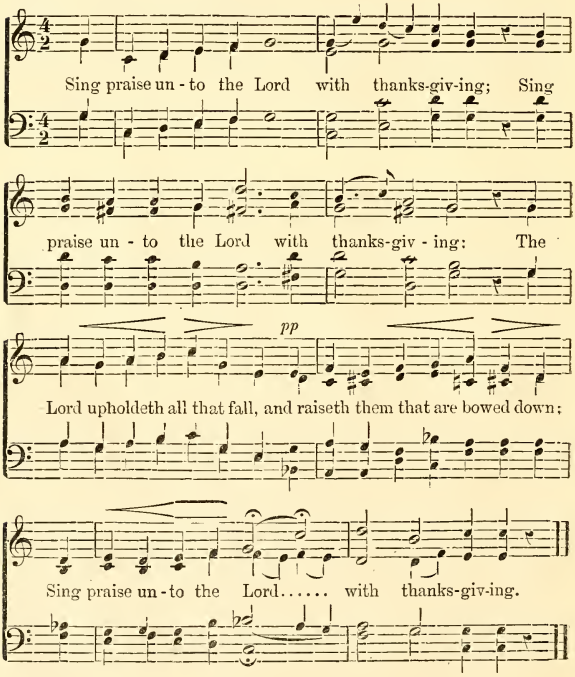
Socrates. Lived at Athens, 469 to 399 B. C. We know but little of the circumstances of his life of 70 years. Was at first a statuary like his father; served as a soldier, and was once a member of the Athenian Senate. He is famous and beloved for his long career (30 years) of apostolic conversation, walking about all day in the streets, market-places and public resorts talking with any one who would converse with him. His aim was to teach men to think, so that they might learn what virtue REALLY WAS and then practice it. His power of rousing men to think was unparalleled. But he encountered much enmity and abuse, was finally brought to trial on charges of impiety and of perverting the minds of young persons, and condemned to death. His address to his judges is one of the world's treasures, so lofty is it. He told the judges that even if they spared him, he should go about conversing just as before, because it was his mission, and he preferred to obey God rather than men. He believed himself to be under constant divine guidance, and spoke of a voice continually attending him which he always obeyed; this voice, he said, did not point out to him things to do, but always warned him when he was in danger of doing anything wrong or unwise. He was very simple in habits, just, temperate, independent, contented in poverty, strong in body, going barefoot summer and winter and wearing the same homely clothing at all seasons. "He made those who associated with him better before he let them go. * * * To God he simply prayed for good things, believing that God knows best what things are good. * * * So frugal was he that perhaps no one could earn so little by the labor of his hands as not to procure enough to satisfy Socrates" (Xenophon).

XII. FAITHFUL IN ALL THINGS.

1. Come, let us sing together!

There is nothing that so clears a way for prayer, that so disperses dullness of heart, that so purifies the soul from poor and little passions, that so opens heaven or carries the heart so near it, as these songs of praise. They kindle a holy flame, they turn the heart into an altar, prayer into worship. [William Law.]

2. The School will stand and sing.



The School seated.

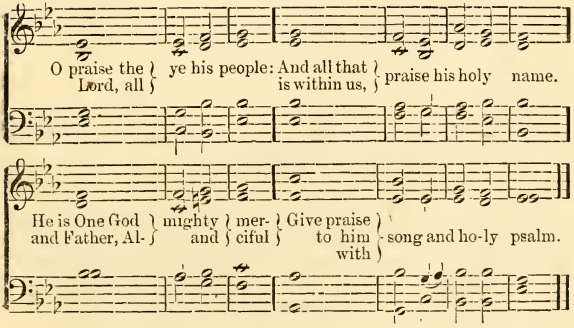
3. Responses.

Let us strive earnestly to be faithful in all things.
He that is faithful in that which is least
Is faithful also in much,
And he that is unjust in the least
Is unjust also in much. [Jesus, Lc. xvi.

If we are to live unto God at any time or in any place,
We are to live unto him at all times and in all places:
If we are to use anything as the gift of God,
We are to use everything as his gift:
If we are to do anything by strict rules of reason and piety,
We are to do everything in the same manner.
Because reason and wisdom and piety are as much the best things at all times and in all places,
As they are the best things at any time or in any place.
[William Law.]

Therefore, what matter if no one heed us or praise us,
Let us work faithfully with hand and heart,
Because we know the future ages need us,
And we must help our time to take its stand.
However things may seem, no evil thing is success
And no good thing is failure:
For God stands in all shadows
And keeps watch above his own.

Gloria.



Let us be truthful:
He that speaketh the truth from his heart shall never be moved.
[Ps. xv.]

Let us be courageous for the right:
He that feeds men serveth few;
He serves all who dares be true.

Let us be just:
Thou shalt love thy neighbor as thyself.
[Moses, Jesus, Buddha, Confucus, Zoroaster, Talmud, etc.]

Let us return good for evil:
Blessed is he who loveth God, and his friend in God, and his enemies for God. [Augustine.]

Let us rule our own spirit, putting away anger and every unclean thing:
Be stern to ourselves and gentle to others. [Confucius.]

Let us be generous and unselfish:
Large rivers and rich persons are not created for themselves but to be of service to others. [Hindu.]

Let us be industrious, not slothful:
My Father worketh hitherto, and I work. [Jesus.]

Let us be simple, childlike, contented;
By contenting ourselves with obedience, we become divine.
[Emerson.]

If we strive sincerely for these virtues, we are not left alone:
All things work together for good to them that love God.

Gloria. (Music as before.)

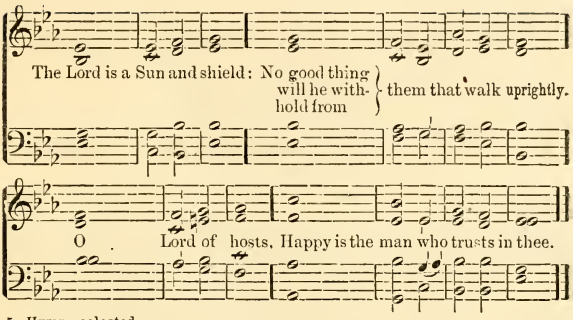
O praise the Lord all | ye his | people;
And all that is within us, | praise his | holy | name.
He is One God and Father, Al- | mighty and | merciful;
Give praise to him with | song and | holy | psalm.

4. Prayer.

Ask, and it shall be given unto us: seek, and we shall find. In the Lord, the Eternal, is everlasting strength.

The School will stand and read together.

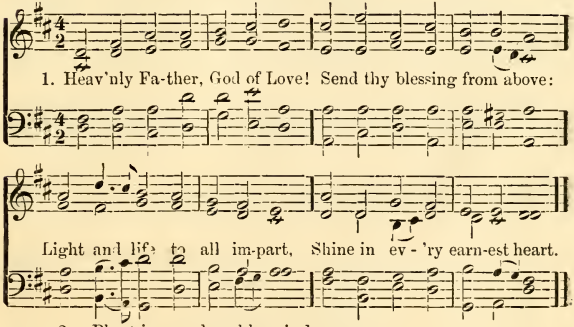
Merciful Father and Almighty Friend, we can give nothing to thee who hast all things, nor dost thou ask any offering. The greatest temple cannot be worthy of thee; but thou dost dwell in the pure and simple heart and dost love the hallowed mind. Help us to keep every evil purpose from our hearts, that we may lift up pure hands to thee, and wish nothing by which another may be harmed. Amen.



5. Hymn—selected.
6. Five minute Sermon—or other customary or special exercises.
7. Hymn—selected.
8. Class Lessons.

9. Close of School.

Psalmody—Noyes.



2. Plant in us a humble mind,
   Patient pitiful and kind;
   Meek and lowly let us be,
   Seeking goodness, seeking thee.

3. Let us in our spirits prove
   All the depths of lowly love;
   Let us in our lives express
   All the hights of faithfulness.

10. Benediction.

Supt. It is our holy day: we have taken sweet counsel together.

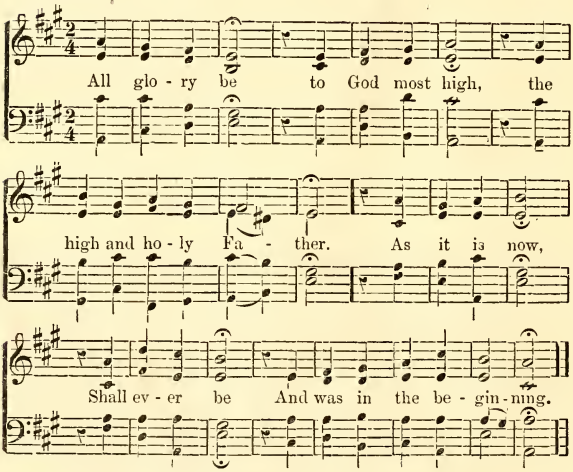
School. Heart and voice give thanks unto the Lord.

Supt. Peace to young and old that enter here:

School. Peace to every soul herein.

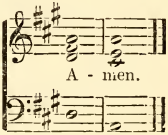
Supt. The Lord doth bless us and keep us; the Lord maketh his face to shine upon us.

All singing.



Supt. The Lord lifteth the light of his countenance upon us and giveth us peace.

All singing.

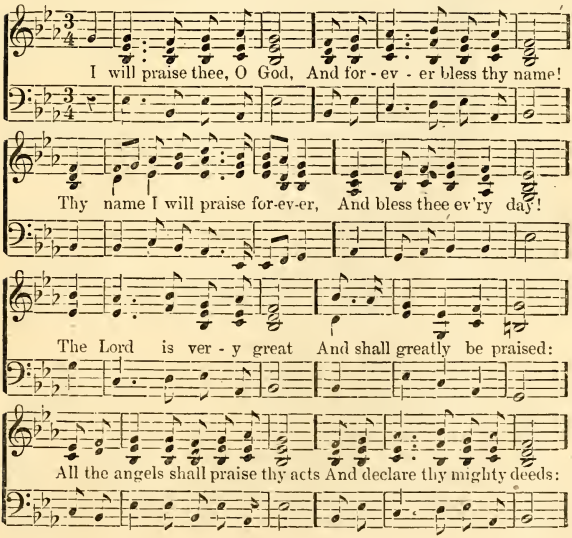


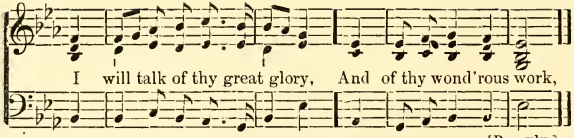
XIII. THANKSGIVING AND PRAISE.

1. The Lord reigneth; let the earth rejoice:
Let the multitudes of isles be glad!
The heavens declare his righteousness,
And all the people see his glory.
Light is sown for the righteous,
And gladness for the upright in heart,
Rejoice in the Lord,
Give thanks at the remembrance of his holiness. [Ps. xcvii.]

2. The School will stand and sing responsively.

When ye glorify the Lord, exalt him as much as ye can;
For even yet he will far exceed:
And when ye exalt him, put forth all your strength and be not weary,
For ye can never go far enough;
There are yet hid greater things than these be,
For we have seen but a few of his works. [Ecclesiasticus xliii.]





[Ps. cxlv.]

Show forth the praise of the Lord with songs,
And in praising him ye shall say after this manner:—
All the works of the Lord are good,
And he will give every needful thing in due season.
So that a man cannot say, This is worse than that;
For in time they shall all be well approved.
Therefore, praise ye the Lord with the whole heart and mouth,
And bless the name of the Lord. [Ecclesiasticus xxxix.]

Response. (Music as before.)

The Lord is good to all,
Over all his works is love;
All thy works shall praise thee, O Lord,
Thy servants shall bless thee.
They tell thy glorious rule
And they talk of thy might,
To make known to the sons of men
All thy majesty of power.
Thy kingdom is everlasting,
Thy glory hath no end. [Ps. cxlv.]

God giveth to the beast his food
And to the young ravens which cry.
He healeth the broken in heart
And bindeth up their wounds.
He telleth the number of the stars.
And calleth them all by their names. [Ps. cxlvii.]

Response. (Music as before.)

Thou holdest all that fall
And dost raise up those bowed down.
The eyes of all wait upon thee,
Thou givest them their food.
Thou openest thine hand,
And dost satisfy all.
For the Lord is nigh unto all
That do call on him in truth:
O, let all men bless his holy name,
Now and forevermore! [Ps. cxlv.]

The School seated.

3. Responses.

Praise be to God,
And thanksgiving forever,
To whom we owe all our blessings,
Who crowneth us with loving-kindness and tender mercies.

For all the fruits of the field, for the stores of the garden, for the flocks that whiten the plain, the grass that feedeth the cattle and the grain that nourisheth men,

Our souls give thee glad thanksgiving and solemn praise, O Lord!

For the beauty and promise of the Spring, for the glory of the Summer, for the rich stores of the Autumn and for Winter's snow and brightness,

Our souls give thee glad thanksgiving and solemn praise, O Lord!

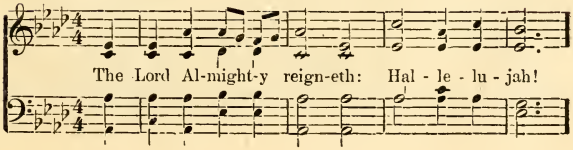
For peace, prosperity and health, for wealth and happiness, for the joys of love, the shelter of home, the glad streams of knowledge, the holy light of religion,

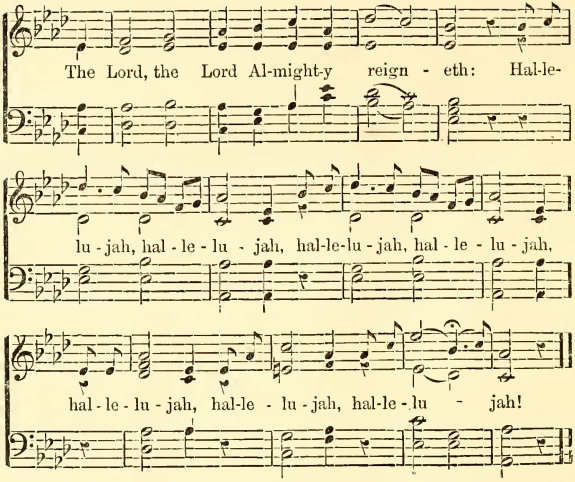
Our souls give thee glad thanksgiving and solemn praise, O Lord!

Let our church and homes ring with anthems,
While our mouths and hearts sing the mercies of the Lord;
Whose bounty never ends, whose goodness never fails,
Whose loving-kindness is our habitation.

Break into praise, my soul! All nature join!
All creatures lift their voices together!
While our years are measured by the sun,
And while eternity shall run its course,
Praise the Lord whose goodness is never-ending!
Praise him with songs of thanksgiving!

All singing. **Hallelujah.**



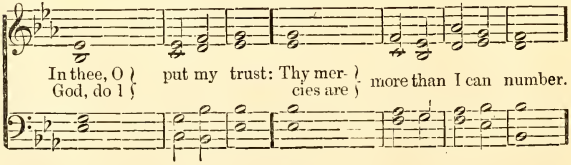


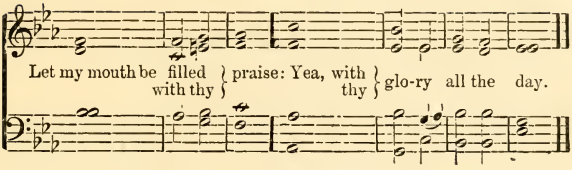
4. Prayer.

We will rejoice in the Lord and be glad.

The school will stand and read together.

Infinite and Holy One, we cannot find thee out by searching, nor comprehend thee; but we can bless thee, trust thee, give thanks to thee. Whatever in us is true sings praises to the Truth: Whatever in us is good sings praises to the Good. O Almighty and All-Good, we cry aloud to thee with thanksgiving and praise, and with great joy. Amen.





5. Hymn—selected.

6. Five-minute Sermon—or other customary or special exercises.

7, Hymn—selected.

8. Class Lessons.

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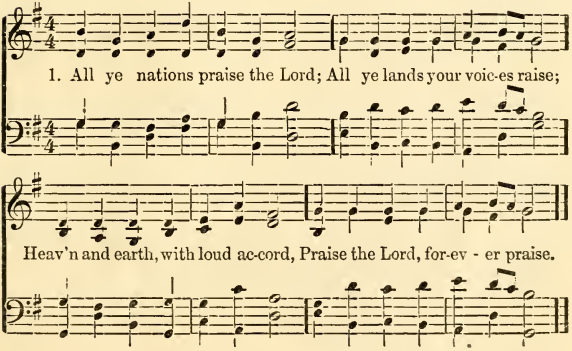
9. Close of School.

Psalmody—Nuremburg.



2. For his truth and mercy stand,
   Past, and present, and to be,
   Like the years of his right hand
   Like his own eternity.

3. Praise him, ye who know his love!
   Praise him, from the depths beneath!
   Praise him in the heights above!
   Praise your Maker all that breathe

10. Benediction.

Supt. It is our holy day: we have taken sweet counsel together.

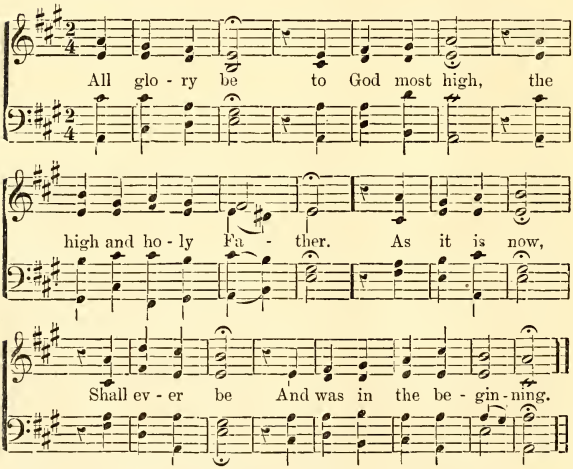
School. Heart and voice give thanks unto the Lord.

Supt. Peace to young and old that enter here·

School. Peace to every soul herein.

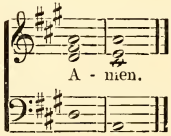
Supt. The Lord doth bless us and keep us; the Lord maketh his face to shine upon us.

All singing.



Suvt. The Lord lifteth the light of his countenance upon us and giveth us peace.

All singing.



HYMNS.

No. 1. THE DAYSPRING.

Adagio. German.

1. Truth is dawn - ing! see the morn - ing Kin - dled
And the gild - ed hills are warn - ing That the
2. Broth-ers, on - ward! lo! our stand - ard, Soar - ing
Trust-ful ev - er, fear - ful nev - er, Gird - ed

o - ver sea and land!
day - spring is at hand! Far adown it flows and
in im-mor - tal youth!
with the might of Truth! List-en to the accla-

bright - ens; And the dis - tant mount-ain
ma - tion, Na - tion call - ing un - to

light - ens, With the day - spring near at hand.
na - tion, That the day - spring is at hand.

No. 2. OUR LITTLE CHURCH.

KRUMACHER. Tr. J. V. B. German.

Moderato.

1. O see! how fair, how sweet, how clear, our
   How bright on it the red and gold the
2. O see! the gold and glow of eve up-
   And like a bride with crown of flowers it
3. And when re-sounds and thrills a - round the
   How then the tones o'er-whelm the heart it
4. But see! the sun doth sink to rest, and
   The last soft ray of gold, the sky up-

lit - tle church it glows! / How sweet, how still the
west-ern sunbeam throws.
on the window streams, / Ah! see how it doth
standeth in the beams.
or - gan's sil - ver swell. / And mute we hear the
scarce can know or tell.
dark the val - ley grows; / How sweet, how still the
on the tow - er throws.

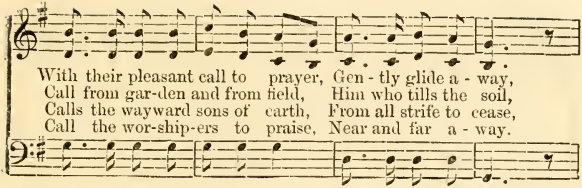
si - lence here! No church is half so dear.
gleam and glow, As doth the peach - tree blow!
ris - ing peal, Nor tell the things we feel.
si - lence here! No church is half so dear.

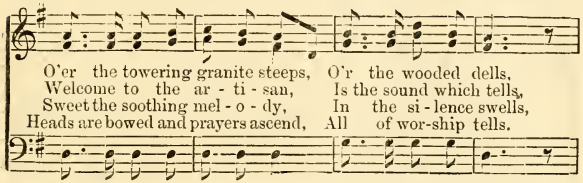
No. 3. RING THE BELLS.

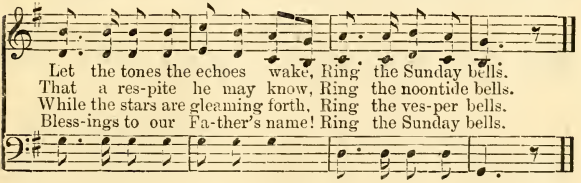
Allegretto.

1. Ring the bells! the golden hours Of the ho - ly day,
2. Ring the bells! the sultry noon Is no time for toil;
3. Ring the bells! the twilight hour With its heavenly peace,
4. Ring the bells! the Sunday bells, On this ho - ly day;

RING THE BELLS--Concluded.

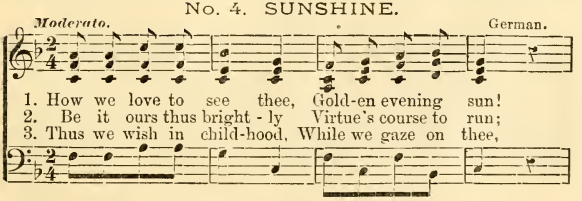


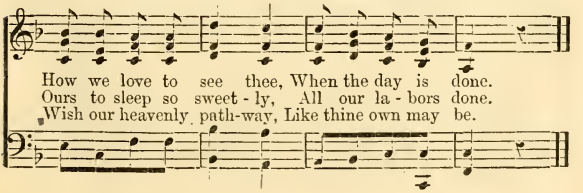




No. 4. SUNSHINE.

Moderato. German.





No. 5. THANKSGIVING.

J. V. B. German.

Allegretto. *Solo.* *Repeat in Chorus.*

1. Come all ye happy chil-dren, Join in sweetest sing-ing,
2. Around you health and plenty Glow with winning beau-ty,
3. So come with glad thanksgiving, With your sweetest singing,

Solo. *Chorus.*

Blending our voic - es in beau - ti-ful song, Blending our
Crowning with pleasure the boun - ti-ful day, Crowning with
Seek-ing to use all your blessings a-right, Seek - ing to

Solo.

voic - es in beau - ti-ful song, Come all with glad thanksgiving,
pleas-ure the boun-ti-ful day. And watchful love surrounds you,
use all your blessings a-right. Be tender, kind and loving,

Repeat in Chorus. *Solo.*

Grateful spirits bringing, For all the blessings your pathway that
Teaching truth and du - ty. Guiding your footsteps, preparing the
To some sad heart bringing Shares of your blessings, a ray of your

Chorus.

throng, For all the blessings your pathway that throng
way, Guid - ing your foot-steps, pre-par - ing the way.
light, Shares of your blessings, a ray of your light.

No. 6. THE LORD IS MY SHEPHERD

Moderato. German.

1. Tho' faint yet pur-su - ing, we go on our way;
2. He rais - eth the fall - en, he cheer - eth the faint;
3. And to his green pas - tures our foot - steps he leads;
4. Tho' clouds may surround us, our God is our light;

The Lord is our lead - er, his word is our stay;
The weak and oppressed, he will hear their com-plaint,
His flock in the mead-ows full kind - ly he feeds;
Tho' storms rage a-round us, our God is our might;

Tho' suff-'ring and sor - row and tri - al be near,
The way may be wea - ry and thorn - y the road,
The lambs in his bo - som, he ten - der - ly bears;
So, faint yet pur - su - ing, still on - ward we go,

The Lord is our ref - uge, and whom can we fear.
But how can we fal - ter? our help is in God.
And brings back the wanderers se-cure from the snares.
The Lord is our lead - er; no fear can we know.

No. 7. THE LORD'S PRAYER.

Moderato.

1. Our Fa - ther in heav-en, We hal-low thy name, May
2. For - give our transgressions, And teach us to know The

thy king - dom ho - ly On earth be the same! O
hum-ble com-pas-sion That par - dons each foe; Keep

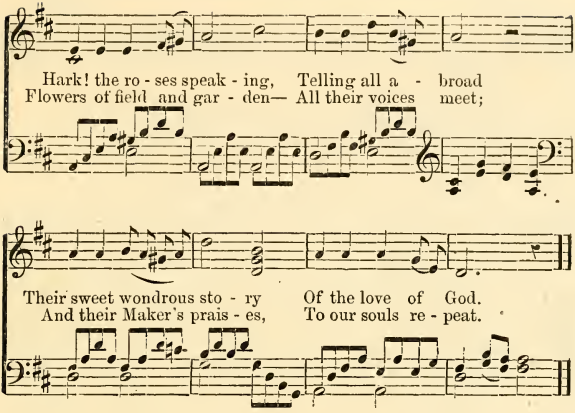
give to us dai - ly Our por-tion of bread, It
us from temp - ta - tion, From weakness and sin, And

is from thy boun - ty That all must be fed.
thine be the glo - ry For - ev - er, A - men.

No. 8. CONSIDER THE LILIES.

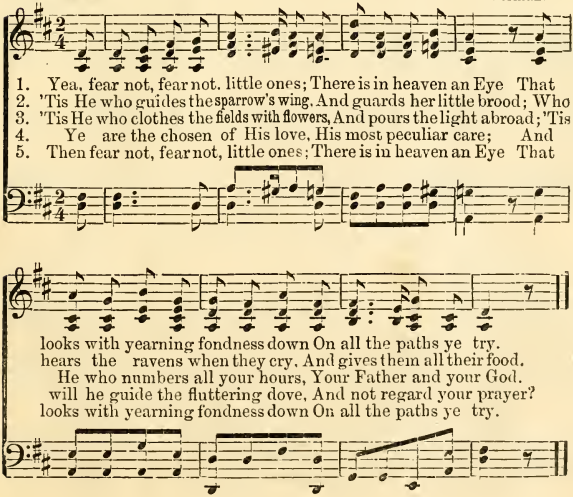
Andantino. German.

1. Hark! the lil - ies whis - per Ten-der-ly and low,
"In our grace and beau - ty, See how fair we grow."
2. And if toil or troub - le Be our lot be - low,
Think up - on the lil - ies, See how fair they grow.



No. 9. FEAR NOT! FEAR NOT!

Moderato. German.



No. 10. BRIGHT THINGS CAN NEVER DIE.

Andante. German.

1. Bright things can nev - er die, E'en tho' they fade .
Beau - ty and min-strel - sy Deathless were made.
2. Kind words can nev - er die; Cherished and blest.
God knows how deep they lie, Stored in the breast.
3. Childhood can nev - er die; Wrecks of the past
Float o'er the mem - o - ry, Bright to the last.

What tho' the sum - mer day, Pass - es at eve a-way,
Like childhood's sim - ple rhymes, Said o'er a thous - and times,
Ma - ny a hap - py thing, Shall to the spir - it cling,

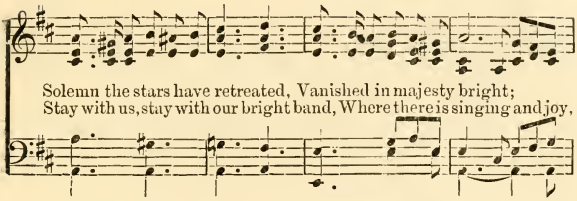
Doth not the moon's soft ray, Sil - ver the night?
They in all years and climes, Strengthen and cheer.
And on Time's heal-ing wing, Come ev - er - more.

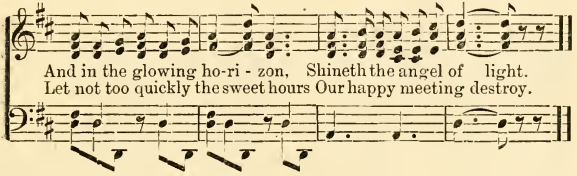
No. 11. HOLY AND BEAUTIFUL DAY.

After the German. J. V. B. German.

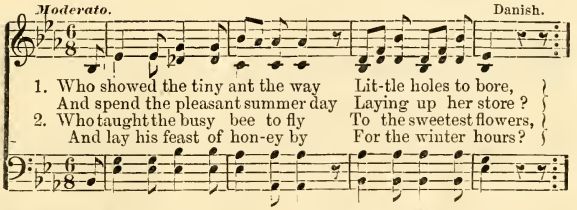
Moderato.

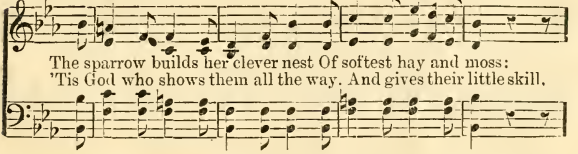
1. Lo! the great sun in his glory, Bringeth his beams from the sea;
Lighting with red the green hillside, Purple and golden to see.
2. Sweetly with songs do we greet thee, Holy and beautiful day;
Cheerfully, joyfully meet thee, Singing our youth's happy lay.

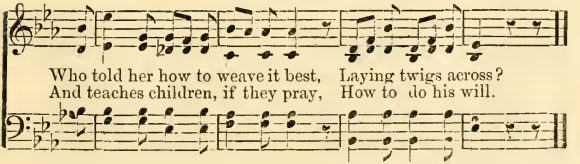




No. 12. THE EYES OF ALL WAIT UPON THEE.







No. 13. PURPOSE OF LIFE.

Andantino. Dutch.

1. Father, our prayer we offer; Not ease we ask of thee But
2. Not always in green pastures We ask our way to be, But
3. Not always by still waters We would in qui-et stay, But
4. Give strength in hours of weakness, In wandering be our Guide; In

strength that we may ev - er Live on cour-age-ous - ly.
steep and rugged pathways To tread re - joic - ing - ly.
smite the liv - ing fountains From rocks a - long our way.
tri - al, fail - ure, danger, O be thou at our side.

Chorus.

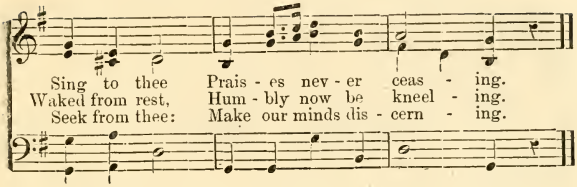
Vic - to - ri-ous and glo - ri-ous The faithful life shall ev-er be!

Vic - to - ri-ous and glo - ri-ous, Thy truth shall make us free!

No. 14. FOR OUR LIFE.

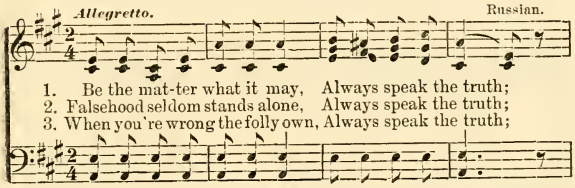
Andante.

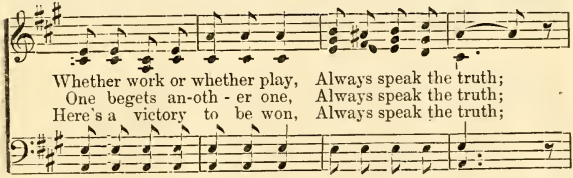
1. For our life, so young and pleas-ing, Fa - ther, we
2. Let us, while a grate - ful feel - ing Fills the breast,
3. Fa - ther, give us zeal for learn-ing: Light do we

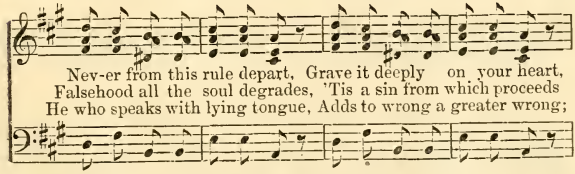


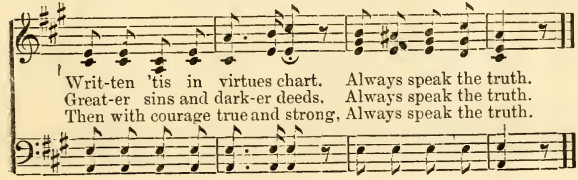
No. 15. ALWAYS SPEAK THE TRUTH.

Allegretto. Russian.









No. 16. MORNING AND EVENING.

Andantino. German.

1. When morning with a gold-en light A - dorns our
2. When in the si - lent hush of night, Our la - bors
3. We will our Father's goodness sing In grate - ful

ways, Let us with heart and
close, *(Inst.)* Let us in ves-per
strain, And make the morn and

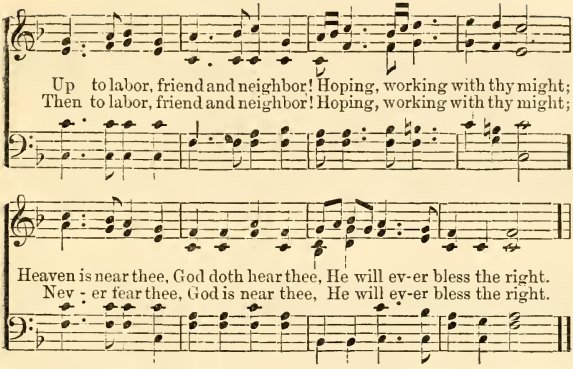
voice u - nite In songs of praise.
songs u - nite, Ere we re - pose. *(Inst.)*
even-ing ring, With our re - frain.

No. 17. GOD IS NEAR THEE.

Allegretto. Welsh.

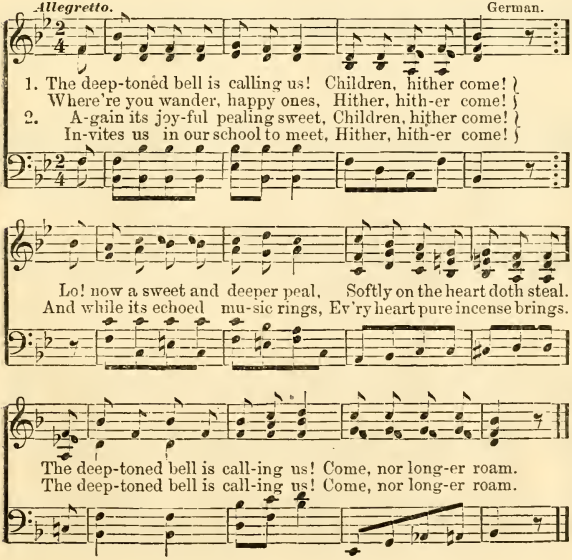
1. Day is breaking, earth is waking, Darkness from the hills is gone;
Pale with terror, ancient error Trembles on her crumbling throne.
2. Day is breaking, earth is waking: Fellow-worker, lend thine ear;
Lis-ten to all nature speaking Words of love and words of cheer.

GOD IS NEAR THEE--Concluded.



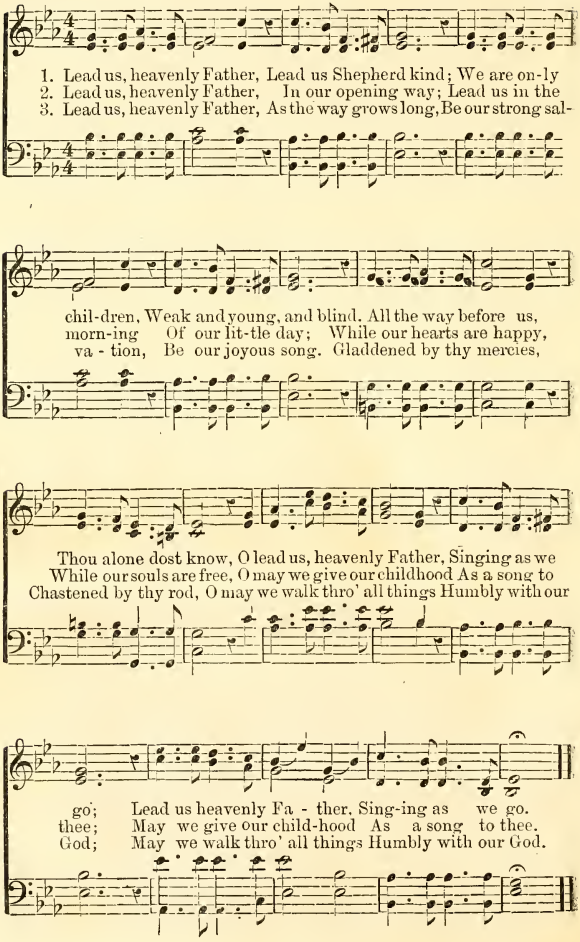
No. 18. THE DEEP-TONED BELL IS CALLING US!

Allegretto. German.



No. 19. LEAD US, HEAVENLY FATHER.

Rev. Brooke Herford. From "Sunny Side." Rev. C. W. Wendte.



No. 20. SOWING AND REAPING.

Andantino. French.

1. Are we sow - ing seeds of kindness? They shall blossom bright ere long. Are we sow - ing seeds of dis - cord? They shall rip - en in - to wrong. Are we sow - ing seeds of hon - or! They shall bring forth gold-en grain. Are we sow - ing seeds of falsehood? We shall yet reap bit-ter pain.

2. We can nev - er be too care - ful What the seed our hands shall sow; Love for love is sure to rip - en, Hate for hate is sure to grow. Seeds of good or ill we scat - ter Heed-less - ly a - long our way; But a glad or grievous fruit-age Waits us at the harvest day.

No. 21. SAINTS, SAGES AND SEERS.

J. V. B. German.

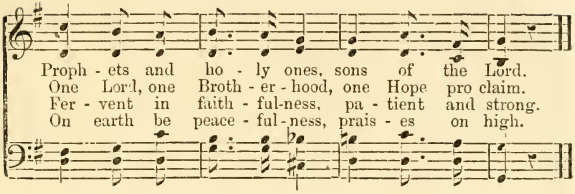
With spirit.

1. Sing with our might and up - lift our glad voic - es;
2. Thanks to the Lord for his proph - ets and sag - es,
3. Oft - en for - sak - en and out - cast and friend - less,
4. From age to age the glad tid - ings are spok - en,

Sing while the heart with thanks-giv - ing re - joic - es;
Thanks for the saints he hath raised in all a - ges!
Wound-ed and dy - ing in suf. - fer - ings end - less,
Shore calls to shore that the line is un - brok - en;

Sing of all saints spreading good - ness a - broad,
Hark to their voic - es—they ut - ter One Name;
Bear they their wit - ness or raise their high song.
One ho - ly ar - my, one glo - ri - ous cry—

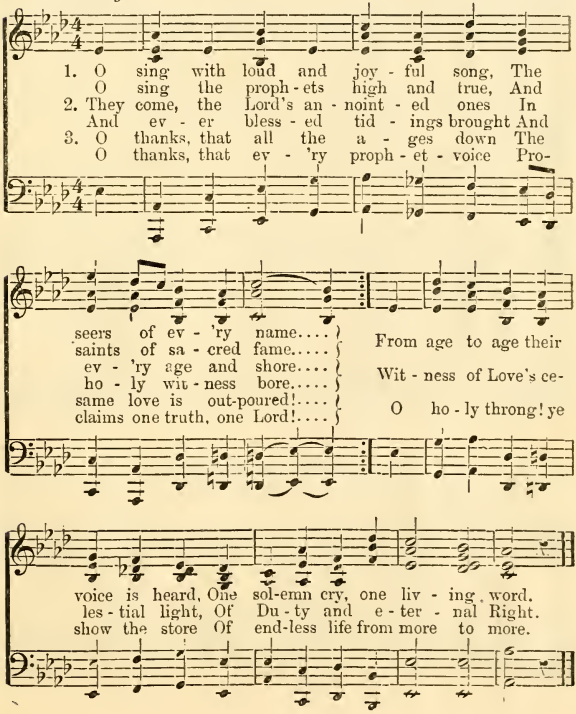
Proph - ets and ho - ly ones sons of the Lord,
One Lord, one Broth - er-hood, one Hope pro - claim,
Fer - vent in faith - ful - ness, pa - tient and strong,
On earth be peace - ful - ness, prais - es on high,



No. 22. VOICES OF THE PROPHETS.

J. V. B. German.

Earnestly.



No. 23. JESUS.

Slowly. German.

1. Je - sus, by thy sim - ple beau - ty, By thy
2. When we read the thrill - ing pa - ges, Of that
3. Faith and Hope and Love, shine o'er us, Make our
4. Thanks for - ev - er, heav'n - ly Fa - ther, That when

depth of love un - known, We are drawn to ear - nest
life so pure and true, Stars of Hope a - cross the
dai - ly lives de - vine! Friend and Broth - er gone be-
hu - man eyes grow dim, And when shad - ows dark - ly

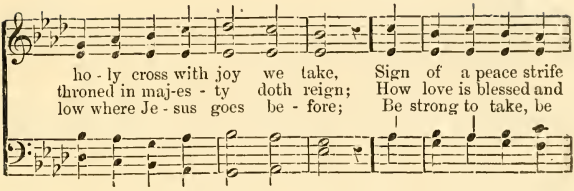
du - ty We come near the Fa - ther's throne.
a - ges, Rise in glo - ry on our view.
fore us, Be our thoughts and deeds like thine.
gath - er, Shines a ho - ly light through him.

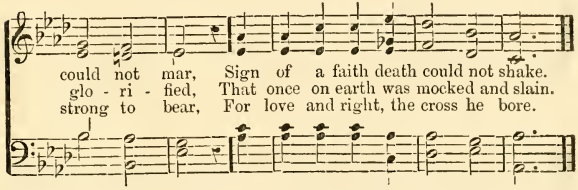
No. 24. THE CROSS.

(Tune, "Mann," from "Unity Hymns and Chorals.")

With spirit.

1. Sign of a glo - rious life a - far, The
2. It tells how truth once cru - ci - fied, Now
3. Up chil - dren of the cross! and dare Fol-

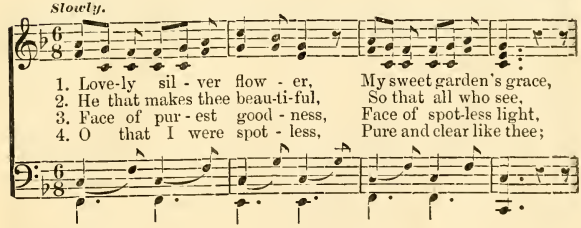


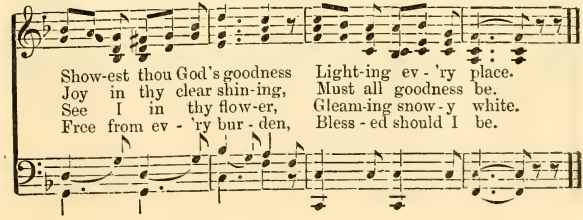


No. 25. "THE LILIES OF THE FIELD."

J. V. B., trans. German

Slowly.





No. 26. CHARITY.

Andante. German.

1. Meek and low - ly, pure and ho - ly, Chief a-
2. Hop - ing ev - er, fail - ing nev - er; Tho' de-

mong the "Bless-ed Three," Turn - ing sad - ness in - to
ceived, be - liev-ing still; Long a - bid - ing, all con-

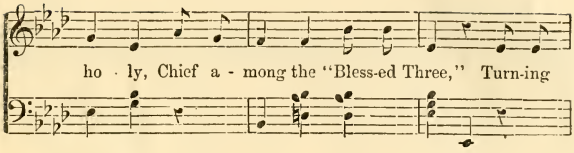
glad - ness, Heav'n-born art thou, Char - i - ty!
fid - ing To the heav'n - ly Fa - ther's will;

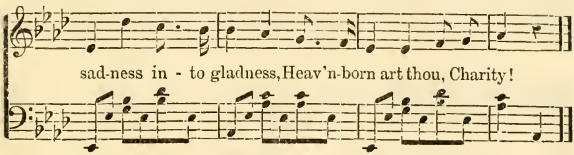
Pit - y dwell - eth in thy bo - som, Kind - ness
Gen - tle tho'ts a - lone can sway thee; Judg ment
Nev - er wea - ry of well - do - ing, Nev - er
Claim - ing all man-kind as broth - ers, Thou dost

reign - eth o'er thy heart;
hath in thee no part.
fear - ful of the end;
all a - like be-friend.

Meek and low - ly, pure and

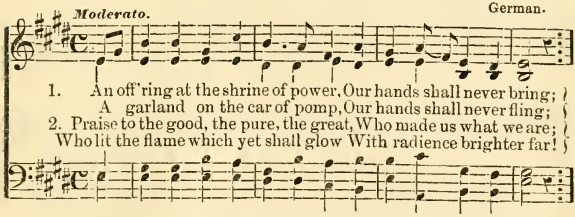
Meek, etc.

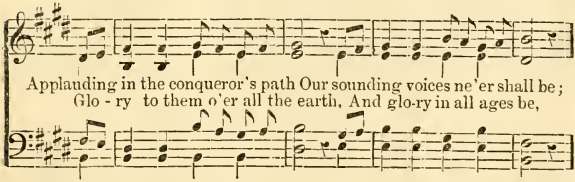


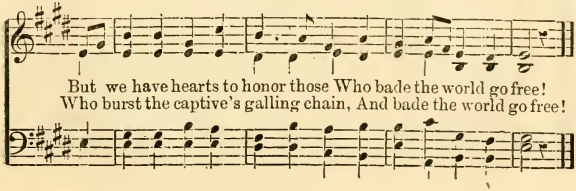


No. 27. SONS OF FREEDOM.

German.







No. 28. SPRING SONG.

J. V. B., trans. German.

Moderato.

1. O wel - come dear and love - ly Spring, My
2. The night - in - gale and sweet lark sing, The
3. How free is ev - 'ry liv - ing thing, The
4. What splen-dor fills the world be - low! How
5. To him I con - se - crate my joy! And

heart is full, and I must sing, The sky is blue, and
bee - tle chirps, the lamb - kins spring; On great and small, and
bird that spreads his air - y wing, And I who sit on
great the Lord who made it so! And here, and far as
pleas-ures sweet, my thanks em-ploy, To him who fills the

soft the breeze, The field is green, and green the trees.
man and child, Falls warm and bright, the sun-beam mild.
grass - y mound, Where joy - ful songs of birds re-sound.
space may be, It tells its Ma - ker's maj - es - ty.
world with light, And makes this time so fair and bright.

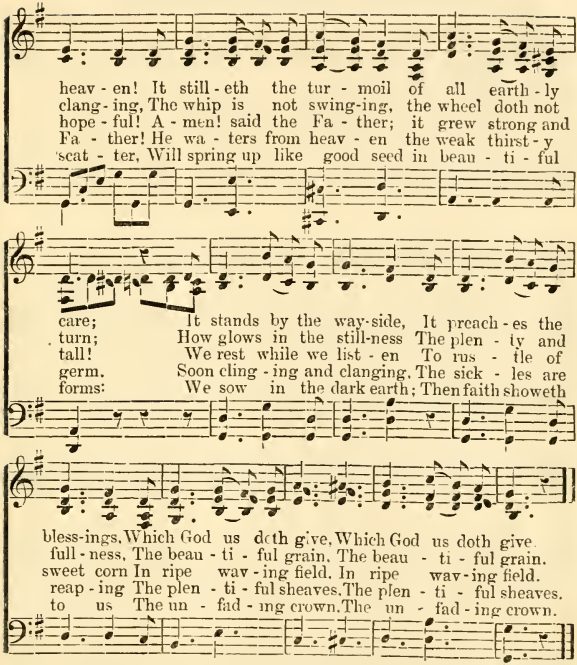
No. 29. SUNDAY IN SUMMER.

J. V. B., trans. German.

Moderato.

1. The Sun - day is here! It com-eth, sent to us from
2. The Sun - day is here! The chain of the plow is not
3. The Sun - day is here! We scattered the seeds and were
4. The Sun - day is here! Come, let us sing praise to our
5. The Sun - day is here! What, hop-ing and lov-ing, we

SUNDAY IN SUMMER---Concluded.



SUNDAY.

1. The Sunday is here!
   It cometh sent to us from heaven!
   It stilleth the turmoil of all earthly care.
   It stands by the wayside.
   It preaches the blessings
   Which God us doth give.

2. The Sunday is here!
   O welcome its coming with gladness!
   Like rain on the mown field, it cooleth our care.
   We sing of his mercies,
   We pray for his blessing,
   Who leadeth us on.

3. The Sunday is here!
   It calleth to peace and to quiet;
   We rest by the wayside, we cease from our toil.
   When cometh the morrow
   Of labor and duty,
   The Lord is our help.

No. 30. HEAVENLY LIGHT.

Moderato. Spanish.

1. The light pours down from heaven, And en-ters where it may;
D. C. So let the mind's true sun-shine Be spread o'er earth as free,
2. The soul can shed a glo - ry On ev - 'ry work well done;
D. C. Then let each hu-man spir - it En - joy the vis-ion bright;

Fine.

The eyes of all earth's children Are cheered with one bright day.
And fill men's wait-ing spir - its As wa - ters fill the sea.
As e - ven things most low-ly Are ra-diant in the sun.
The truth which comes from heaven Shall spread like heav'n's own light.

The morn - ing, the shin - ing, the beau - ti - ful morn - ing
The glad earth a-wak - ens, the sky and the o - cean,

A - ris - es, the sun-shine is all on the wing,
The riv - er and for - est, the mount - ain and plain;

With fresh flush of glad - ness the land - scape a-dorn - ing—
All na - ture re-ech - oes with liv - ing com-mo - tion.

HEAVENLY LIGHT—Concluded.

D. C.

A glad - ness that noth - ing but morn - ing can bring.
The pulse of the world is re - viv - ing a - gain.

No. 31. WE'VE ALL OUR ANGEL SIDE.

Moderato. German.

1. There's good in ev - 'ry - thing we view; The
2. From sense of sight, it may be hid— From
3. There nev - er yet was found a heart, Where
4. Thy fall - en broth - er hath a soul: His

truth we none can hide..... In ev - 'ry heart there's
sense of sin, de - nied..... 'Twill show its-self when
good - ness all had died..... 'Twas hid - den in some
fall do not de - ride..... God's mer - cy still will

good - ness, too; We've all our an - gel side.
it is bid; We've all our an - gel side.
un - seen part; We've all our an - gel side.
make him whole; We've all our an - gel side.

No. 32. NATURE'S FREEDOM.

J. V. B. German.

Moderato.

1. Ev - 'ry-where in na - ture, Ev - 'ry-thing is free,
And her ev - 'ry crea - ture. Lives in Lib - er - ty.
2. And I know the reas - on Why they all are free,
Bud and bloom in seas - on, Bird and beast and tree.
3. Les-son plain and gen - tle, Hide with-in my breast,
On me Na-ture's man - tle Joy - ful - ly shall rest;

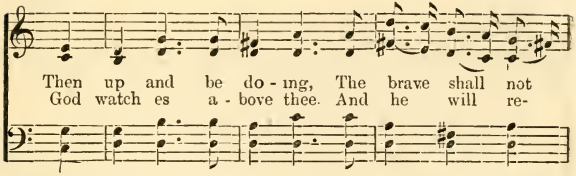
Stream-let on the mount - ain, Wind that rides the plain,
'Tis be-cause their na - ture Each one fol-lows true.
Faith - ful to my du - ty. My true na-ture's end,

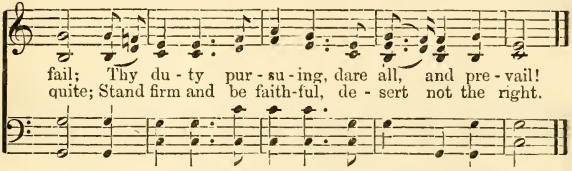
Gush-ing spring and fount-ain, Driv-ing cloud and rain.
Ev - 'ry-thing and crea-ture Does what it should do.
In me truth and beau-ty Shall with free - dom blend.

No. 33. BE FIRM AND BE FAITHFUL.

Brightly. German.

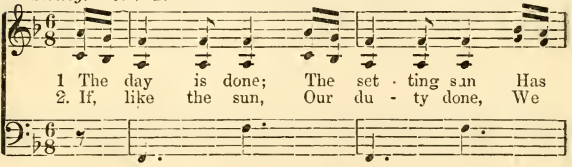
1. Be firm and be faith - ful; De - sert not the right;
The brave are the bold - er, The dark - er the night;
2 If scorn be thy por - tion, If ha - tred and loss,
If stripes or a pris - on, Re - mem-ber the cross;

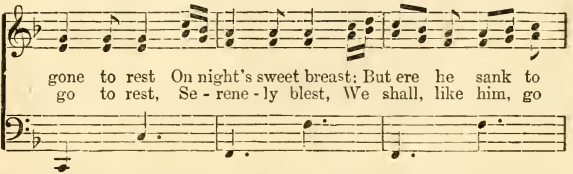


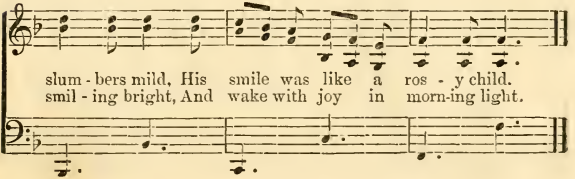


No. 34. "PEACE BE ON THIS HOUSE."

Slowly. J. V B.







No. 35. CLEAN HANDS AND A PURE HEART.

J. V. B. German.

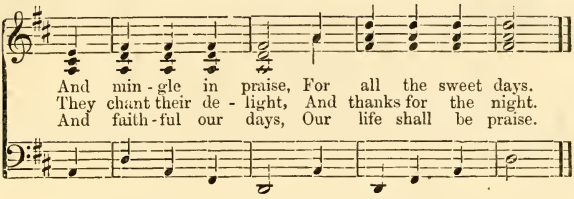
Moderato.

1. O when the sun a - wakes the morning,
2. And when the love - ly night descending, *Instrument.*
3. This sol-emn voice of ev-'ry creature,

The land and sea and sky a - dorn-ing,
Sheds wel-come rest, with si - lence blending, *Instrument.*
Pours from the heart of faith-ful na - ture,

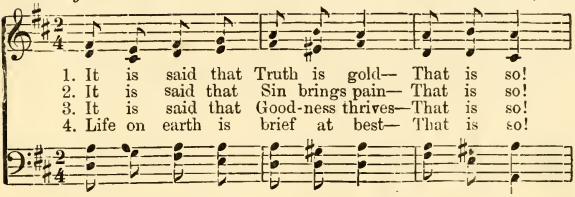
Then hear Earth's voic - es, how they chime. In prais - es
O still the skies with an - thems ring, While stars their
And we may make our lives sub-lime, And with the

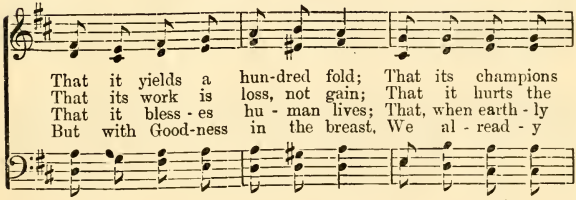
for the hal - lowed time! Thanks-giv-ing they raise,
night - ly prais - es sing. With far-stream-ing light,
hymn of na - ture chime. If right-eous our ways,

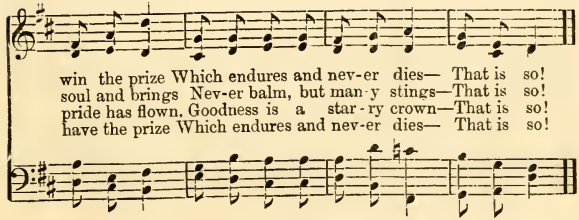


No. 36. THE CROWN OF LIFE.

Slowly. Russian (altered).







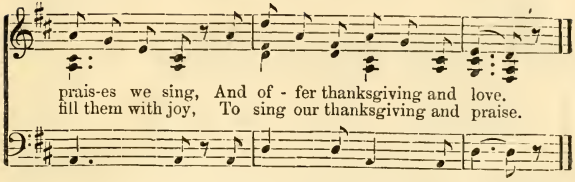
No. 37. HAIL! HAIL TO THEE, MELODY!

Moderato. German.

1. Hail! hail to thee, Mel - o - dy! daugh-ter of love! While glad - ly our voic-es we raise; O bear our hearts upward to man-sions a - bove, And speed our sweet anthems of praise. Hail! hail to thee, Har - mo - ny! spread thy light wing To waft our glad singing a - bove; O tune our bright voices, while

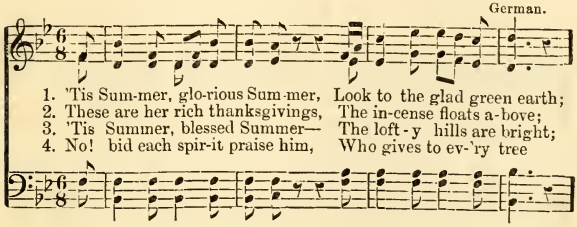
2. Hail! hail to thee, Mu - sic thy glo - ri - ous art, Go forth with its ho - li - est strain! Go calm the wild surg-es that roll o'er the heart, Fall soft - ly on grief and on pain, Sweet Mu - sic, pure beau - ty, that knows no al - loy, Thy loft - i - est hymn we would raise; O kin - dle our voic - es and

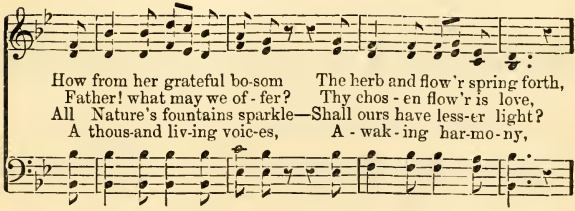
HAIL! HAIL TO THEE, MELODY!—Concluded.

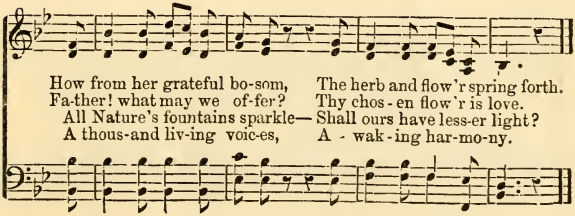


No. 38. THE GLORIOUS SUMMER.

German.







No. 39. HE MAKES HIS SUN TO RISE.

Andante. German.

1. Gen-tle ray of sun - light, gleam-ing From the
With ce-les - tial glo - ry beam-ing Ful. of
2. Like to thine is love's sweet mis-sion, On life's
Us to give a hap - py vis - ion, Of still

por - tals of the sky, light and life and joy: dai - ly path to shine; brigh - ter rays di - vine: Gilding ev - 'ry hill and Love will soothe the sick man's

moun-tain, Smil-ing on their rug - ged side, Cheer-ing
pil - low. Love will light the poor man's day, Love will

ev - 'ry crys-tal fountain. While its sparkling waters glide.
gild time's rolling bil-low. As it bears us on our way.

No. 40. NATURE'S ENDLESS SONG.

Moderato. German.

1. There's mu-sic in the midnight breeze, There's music in the morn;
2. The winds that sweep the mountain-top Their joyous echoes bear;
3. The heart, too, has its mel - o - dies, A con - se-crat - ed spring,

The day-beam and the ger - tle eve, Sweet sounds have ever borne;
Young Zephyrs on the streamlet play, And make sweet music there;
From which mysterious voic - es flow, And songs of gladness ring.

The val-ley hath its welcome notes, The grove its tuneful throng,
With rustling sound the for-est leaves Bend to the pass-ing breeze;
Why Nature's mu-sic—but that man May join the myriad throng

And o-cean's mighty caves resound With Nature's endless song.
And pleasant is the bus - y hum Of flow-er seek-ing bees.
Of all her glorious works in one Har-mo-nious burst of song.

No. 41. ALL SERVICE IS HALLOWED.

Not too fast. Danish.

1. You can-not pay with mon-ey, The mil-lion sons of toil;
The sail-or on the o-cean, The peas-ant on the soil;
2. The work-shop must be crowded To fill the home with light;
If plough-men did not la-bor, The po-et could not write;
3. Ye men of tho't and knowledge, Rise, like a band inspired
And po-ets let your vers-es With hope for man be fired;

The la-borer in the quar-ry, The hew-er of the coal;
Then let all work be hal-lowed, That man per-forms for man,
Till earth be-comes a tem-ple, And ev-'ry hu-man heart

Your mon-ey pays the hand, It can-not pay the soul,
And hon-est toil re-vered, As part of one great plan,
Shall join in one glad song, Each hap-py in his part,

Your mon-ey pays the hand, It can-not pay the soul.
And hon-est toil re-vered, As part of one great plan.
Shall join in one glad song, Each hap-py in his part.

No. 42. WE LIFT OUR TUNEFUL VOICES.

A. F. B. German.

Earnestly.

1. We lift our tune-ful voic-es now, In fresh me-lo-dious song;
2. And ye who join the swelling lay, Sweet mel - o-dies em-ploy,

While youthful eyes with pleasure glow, To see our hap-py throng.
To help us on our upward way, And prais-es blend with joy.

And as the sweet and joy-ful tones As-cend from ev'ry child, Let
We own the ten-der constant care That guards us from above; Let

waves of cheer - ful prais-es flow, From pure hearts un- de- filed.
smiles in ev - 'ry face re - flect The heav'nly light of love.

Let waves of cheer ful prais-es flow, From pure hearts undefiled.
Let smiles in ev - 'ry face re-flect The heav'n-ly light of love.